

## Lesson: Know Yourself – Have you ever ...?

**Level:** Elementary / Pre-intermediate

**Age:** Secondary / Adult

**Time:** 60 minutes

**Language objectives:** present perfect to talk about experiences; past simple to talk about a definite time in the past

**Key life skills:** analysing information, creativity / imagination

**Materials:** make one copy of the board game for every six students in the class; provide a dice and counter for each group



Teacher's notes

### Procedure

1. Ask the students to work in groups of six and to divide their groups into two teams, Team A and Team B.
2. Tell them that they are going to play a game but before they do, you are going to give each team a list of verbs and they are going to prepare some questions using these verbs.
3. Write an example question on the board, using *Have you ever*.

For example:

*lose: Have you ever lost your keys?*

4. Ask students the example question and if a student answers *Yes, I have*, ask for additional information.

For example:

*When did you lose them?*

*Were they car keys or house keys?*

*Did you find them again?*

5. Repeat procedure points 3 and 4 using one of Team B's verbs.

6. Give the following list of verbs to each Team A:

lose go drink live visit play drive  
meet listen to write go ride eat  
buy see read make watch find have

Give the following list of verbs to each Team B:

see cook eat find read go buy  
win give fall break visit drink watch  
hear travel feel send write lose

7. Now tell students that they are going to write a question beginning *Have you ever* and an additional question in the past simple for each of the verbs on their list. Tell them to choose one member of the team to write down the questions.

Alternatively, if you wanted to speed up this part of the activity, the three students in each team could

divide the verbs out between them and write the sentences individually.

While the students are doing this, be on hand to answer questions and offer help.

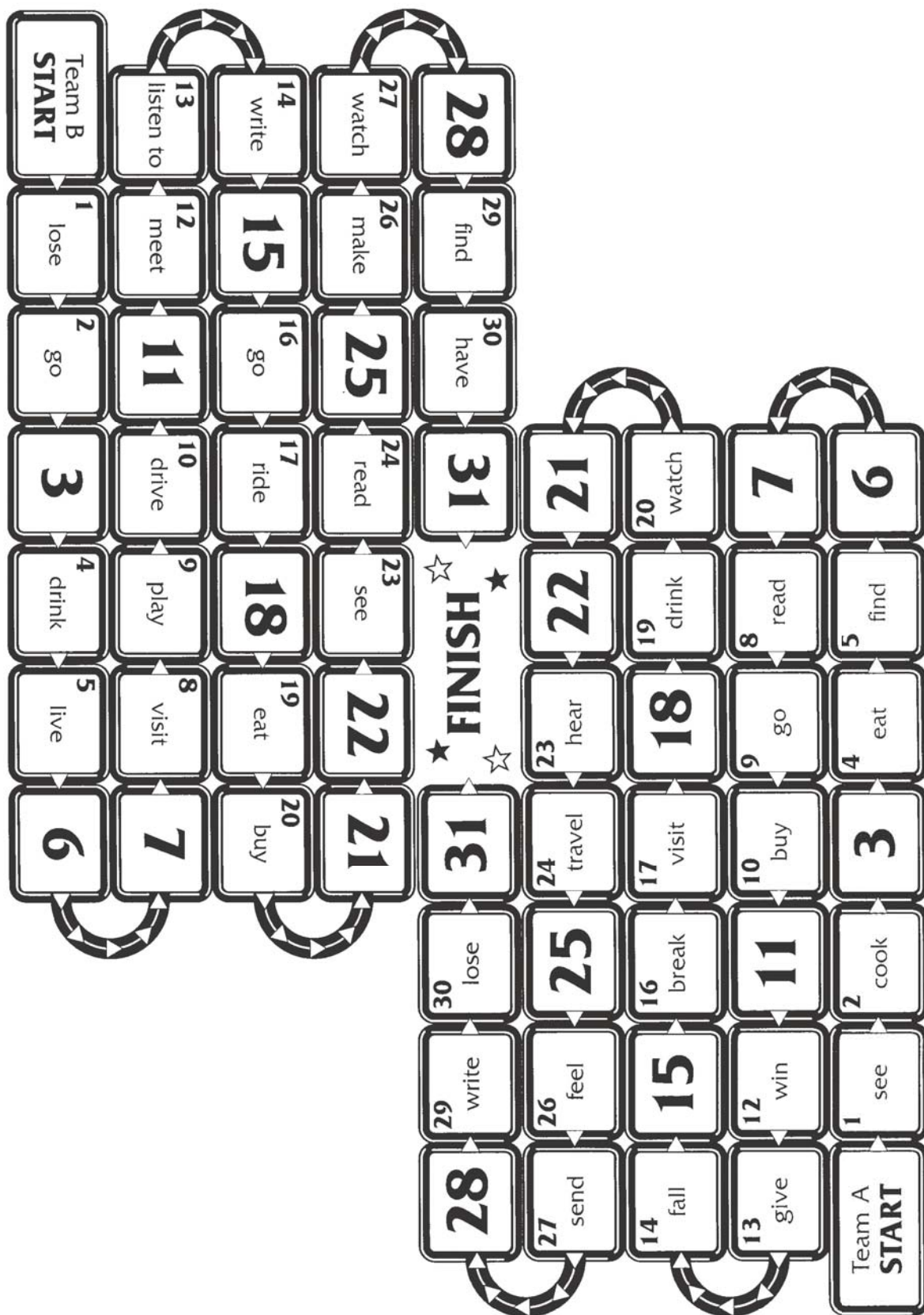
8. When they have finished, give one copy of the game to each group of students and explain how to play the game using the instructions below.

### How to play the game

1. Put the board game in the middle of the table.
2. Each team places their counter on the squares marked START.
3. Player 1 from Team A throws the dice and moves the counter along the board according to the number on the dice.
4. If the counter lands on a square with a number only, Player 1 from Team B throws the dice.
5. If Team A's counter lands on a square with a verb, Player 1 from Team B reads out the question they have prepared using that verb, Player 1 from Team A must answer *Yes, I have*, whether this is true or false. Player 1 from Team B then asks the question requiring further information. Player 1 from Team A gives a true answer to the question if he / she has had the experience or invents an answer if he / she has not had the experience. Team B then guesses whether the answer is true or false.
6. If they guess correctly, it is Team B's turn to throw the dice and move their counter along the board.
7. If they do not guess correctly, Team A can throw the dice and move their counter again. Players must promise to be honest and not cheat!
8. The game continues with players from each team taking it in turns to ask and answer questions until the first team reaches the square marked FINISH. This team is the winner.

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Game board



KNOW YOURSELF