

15

Find the differences



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Worksheet

15

ACTIVITY

Pairwork: speaking

AIM

To find the differences between two pictures of an office.

GRAMMAR AND FUNCTIONS

Present continuous questions

there is/are

VOCABULARY

making a phone call, drinking coffee, typing a letter, having a meeting, reading a report, making a photocopy, shaking hands, signing documents

PREPARATION

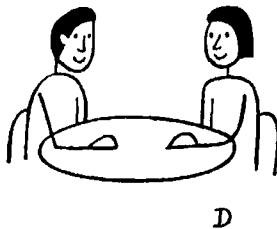
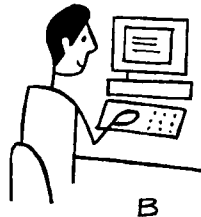
Make one copy of the worksheet for each pair of students and cut it in two as indicated.

TIME

15 to 25 minutes

PROCEDURE

- 1 Draw the following pictures on the board:



- 2 Ask the students what the people in the drawings are doing. For example: *making a phone call, drinking coffee, typing a letter, having a meeting, reading a report.*

- 3 Use the figures to cue drills: *What's she doing? She's making a phone call.*

- 4 Divide the class into pairs to practise the questions and answers.

- 5 With the class still in pairs, give out the worksheets.

- 6 Explain that the two pictures – A and B – are different. Tell the class there are seven differences.

- 7 Ask them to turn the pictures face down.

- 8 Write the following on the board.

RULES

- 1 Find 7 differences between your picture and your partner's picture.
- 2 You can ask your partner questions.
- 3 You can describe your picture to your partner.
- 4 You can't show your partner your picture.
- 5 You can only speak English.

- 9 When you are sure they understand, tell them to turn the pictures over and begin the activity.

- 10 When most pairs have found the seven differences, regroup the class and check by asking individuals to tell you about differences they found.

- 11 Let the students look at each other's pictures for a final check.