

12a *If... then*



IF

If anybody wants me

THEN

we couldn't bear the extra cost.

IF

If personal taxes were lower

THEN

why haven't you got a bigger office?

IF

If sales haven't improved
by the end of the summer

THEN

phone and let us know.

IF

If there weren't so much

THEN

it's because we offer a better quality
product.

IF

If they increase the price to
more than £5.00 a unit

THEN

can you get copies of the handouts for me?

IF

If we're the market leader

THEN

we'd be able to increase our prices.

IF

If we increased salaries right now

THEN

I'll be in my office.

IF

If we offered early retirement

THEN

I'm afraid we won't be doing business
together.

IF

If you're going to be late

THEN

we'll take this product off the market.

IF

If you're going to the
marketing meeting

THEN

we'll find another supplier.

IF

If you're so important

THEN

there'd be more incentive for people to
work hard and be successful.

IF

If that's your final offer

THEN

we probably wouldn't have to make
anyone redundant.

If ... then Worksheet 12a

NOTE: This activity does not work as well if students can't move around the classroom.

ACTIVITY

Groupwork: speaking

AIM

To match up a set of conditional sentences.

GRAMMAR AND FUNCTIONS

Zero, first and second conditionals with *if*

VOCABULARY

to bear the cost, personal taxes, competition, handout, market leader, early retirement, to do business together, to take a product off the market, supplier, incentive, final offer, to make someone redundant

PREPARATION

Make one copy of the worksheet and cut it up into slips as indicated.

TIME

10-15 minutes

PROCEDURE

- 1 Tell the students they are going to practise conditional sentences.
- 2 Write the following on the board:
If the cheque hasn't arrived by the end of the week...
If we increased prices now...
If you're thinking of accepting the job...
If you want to succeed in the (student's) business...
- 3 Ask the students to suggest ways of finishing the sentences.
- 4 Give out the slips from the worksheet. If you have 12 students, give them one slip each. If you have fewer, give them two or more. Give out all the slips.
- 5 Explain the procedure. Each slip has a condition (*if*) and a result (*then*). Students have to circulate to find pairs of slips in which both the condition and the result match logically. They may not show the slips to each other: they read the words aloud and discuss them. Once they find a pairing, they write the two sentences on the board. When they have matched all their slips, they should sit down.
- 6 Allow a minute or two for reading the slips and checking vocabulary.
- 7 Run the activity.
- 8 Once they have finished, ask students to read the sentences on the board.

ANSWERS

If they increase the price to more than £5.00 per unit we'll find another supplier.

If you're going to the marketing meeting can you get copies of the handouts for me?

If sales haven't improved by the end of the summer we'll take this product off the market.

If you're going to be late phone and let us know.

If that's your final offer I'm afraid we won't be doing business together.

If we offered early retirement packages we probably wouldn't have to make anyone redundant.

If you're so important why haven't you got a bigger office?

If personal taxes were lower there'd be more incentive for people to work hard and be successful.

If we're the market leader it's because we offer a better quality product.

If there weren't so much competition we'd be able to increase our prices.

If we increased salaries right now we couldn't bear the extra cost.

If anybody wants me I'll be in my office.