

Ideal room: There is / there are

by Jill Hadfield

Level: Elementary

Target age: Young learners / secondary / adult

Time needed: 20 minutes

Grammar objective: to practise *there is / there are*

Materials: one worksheet per student, a picture of your ideal room to show the class

Summary: a group work writing and speaking activity to practise *there is / there are*

Before the lesson

Bring in a printed picture of your ideal room or show a picture of your ideal room on your IWB or projector.

Procedure

1. Show students a picture of your ideal room (any kind of room) and explain in simple English what is in your ideal room. For example:

In my ideal room there is a big sofa, there is a small plant and there are three big windows.

2. Ask students to close their eyes and imagine their ideal room (any kind of room). Give them some questions to help them visualize the room for example:

- *What is in the room?*
- *Is there a chair?*
- *What kind of chair?*
- *Is there a desk?*
- *What can you see out of the window – is there a view?*

Continue the questions until each student has an ideal room.

2. Ask students to open their eyes. Hand out the worksheet and ask the students to write sentences about their ideal room under two headings beginning with *There is* and *There are*.

3. When they have finished, ask them to get into pairs and compare what they have written. What differences are there? Ask students to make note of and count the number of differences between their ideal rooms. Make sure they have at least six differences.

In my room there is a bookcase.

Oh, there isn't a bookcase in my room.

4. Then, group each pair with another pair so that you have Pair A and Pair B. Tell students that Pair A must give their notes to Pair B and say all of the differences they can remember in one minute. Pair B will time them using a phone or watch. At the end of one minute, Pair B can tell Pair A how they did and whether they missed anything. Pairs then swap roles.

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Task 1

Complete the sentences about your ideal room.

In my ideal room ...

There is a ...

There are ...



Task 2

Write all the differences between your ideal room and your partner's ideal room.

