

A carnival story by Catherine Zgouras

Age: Primary
Level: Elementary (A1 / Primary Level 1)
Time: 60-80 minutes
Objectives: To revise colours, food and carnival themes such as costumes; to have pupils express their comprehension through drawing
Key skills: Reading comprehension
Materials: Marker pens, scissors, glue; one copy of the worksheet per student

Extension activities

- Have pupils cut out the frames and mix them up. Then, ask pupils to put the frames in order.
- Assign each pupil a role (Max, Tom, Amy) and have them read and act out their parts. Use props if you can.
- Have pupils ask each other questions about the story.
- Write incorrect statements about the story on the board and have pupils correct them.

Procedure

1. Explain the following new vocabulary to pupils.
 - welcome
 - mask
 - costume
 - music
 - ghost
 - fun
 - dance
 - silly
 - pirate
 - feathers
2. Read out the dialogue with you as Amy or Tom, and two pupils playing the other parts. Explain any new vocabulary or grammar items.
3. Have pupils read the dialogue on their own and answer the questions.

Key: 1. No. It's a carnival party.; 2. No. He's a clown.; 3. Amy's is black and yellow. Tom's is red and green (with black feathers).; 4. No, there aren't.; 5. Yes, there is.; 6. Yes, there is.; 7. a snake hat, a star hat and an octopus hat; 8. drums and piano
4. Have pupils illustrate each frame or ones of their choice. The aim here is for the pupils to draw an item or theme that corresponds to the text. For example, in frame 3, the pupil can draw either a blue mask and a red and green one, or only black feathers. Drawing a boy with only a blue mask isn't correct for obvious reasons.

If you prefer, illustrating the story can be set for homework.



Amy: Hello, Tom. Welcome to my carnival party.

Tom: Thanks, Amy.

Tom: Amy, what's that?

Amy: It's my mask. It's black and yellow.

Tom: Wow! It's fantastic.

Amy: Tom, is this your blue mask?

Tom: No, it isn't. My mask is red and green. There are black feathers on it, too.

Amy: Who is that? Is it Anna?

Tom: I don't know. Is it a ghost? Is it a pirate?

Max: Boo! It's me! Ha ha ha!

Tom: Oh, Max! Your costume is amazing.
Are you ghost? Are you a pirate?

Max: No, I'm not. I'm a clown. My nose
is red and my face is white.

Max: What's that, Tom? Is it a sandwich?

Tom: No, it isn't. It's a pizza.

Max: Yum! I love pizza.

Tom: There's some food on the table.

Max: Is there any cola?

Tom: Yes, there is. There's lots of chocolate, vanilla ice cream and banana cakes, too.

Max: Yum, yum, yum!

Max and Amy: Stop eating, Tom. Stop!



Tom: Oh, my stomach hurts. A doctor, please.

Amy: Max, there are so many balloons! Red, black, brown, pink and purple balloons.

Max: There are some party hats, too. They're silly. Look! A snake hat, a star hat and an octopus hat. They're very funny! Here. This sun hat is for you, Amy.

Amy: Thanks, Max.

Max: Listen to the music.
Amy: Listen to the drums and piano.
Let's dance.

Max: I love music. I love food.
Amy: I love costumes and masks.
Tom: Carnival is so much fun.

Answer the questions.

1. Is it a birthday party?
2. Is Max a ghost?
3. What colour are the masks?
4. Are there any sandwiches?
5. Is there any chocolate?
6. Is there pizza?
7. What silly hats are there?
8. What music is there?



Lesson Share PICTURE