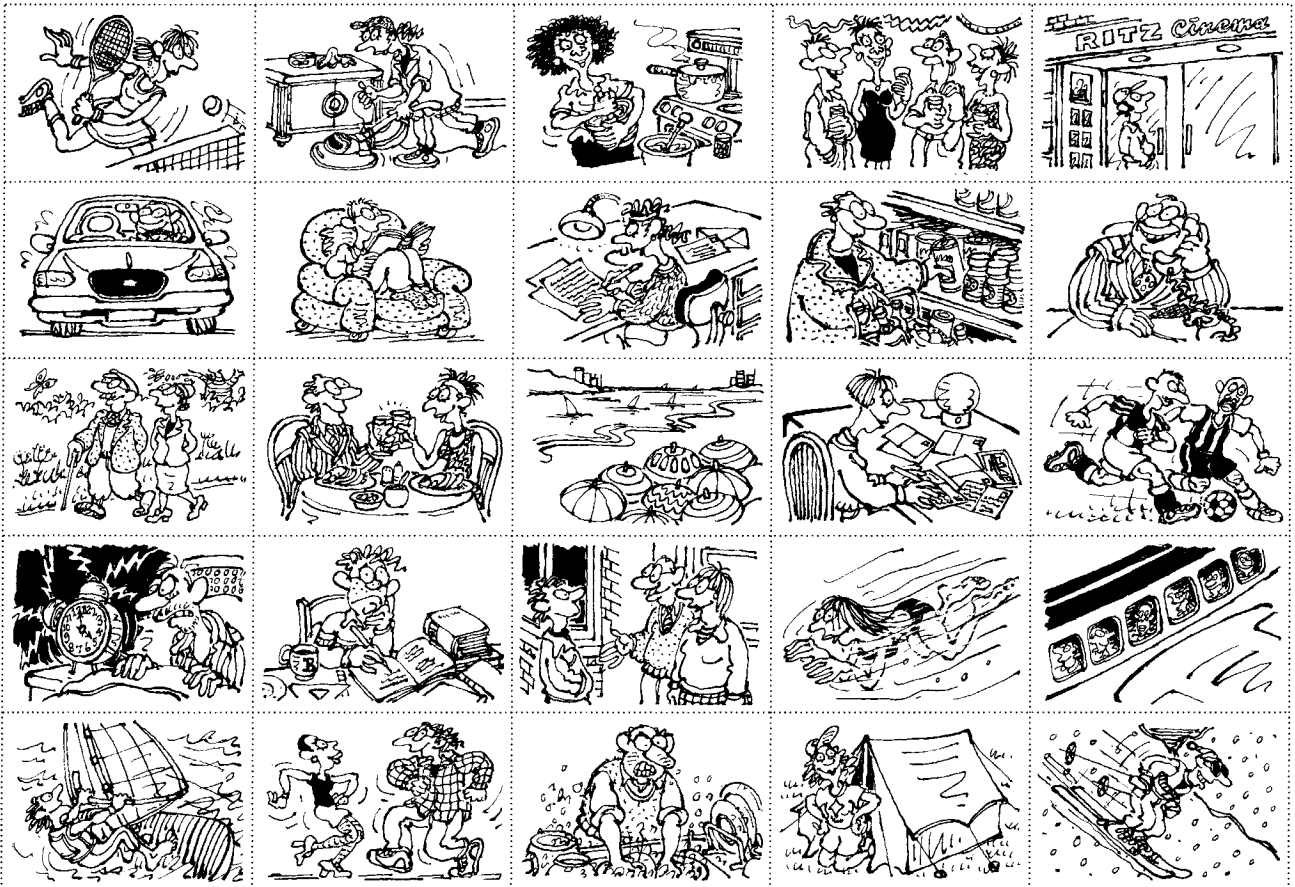
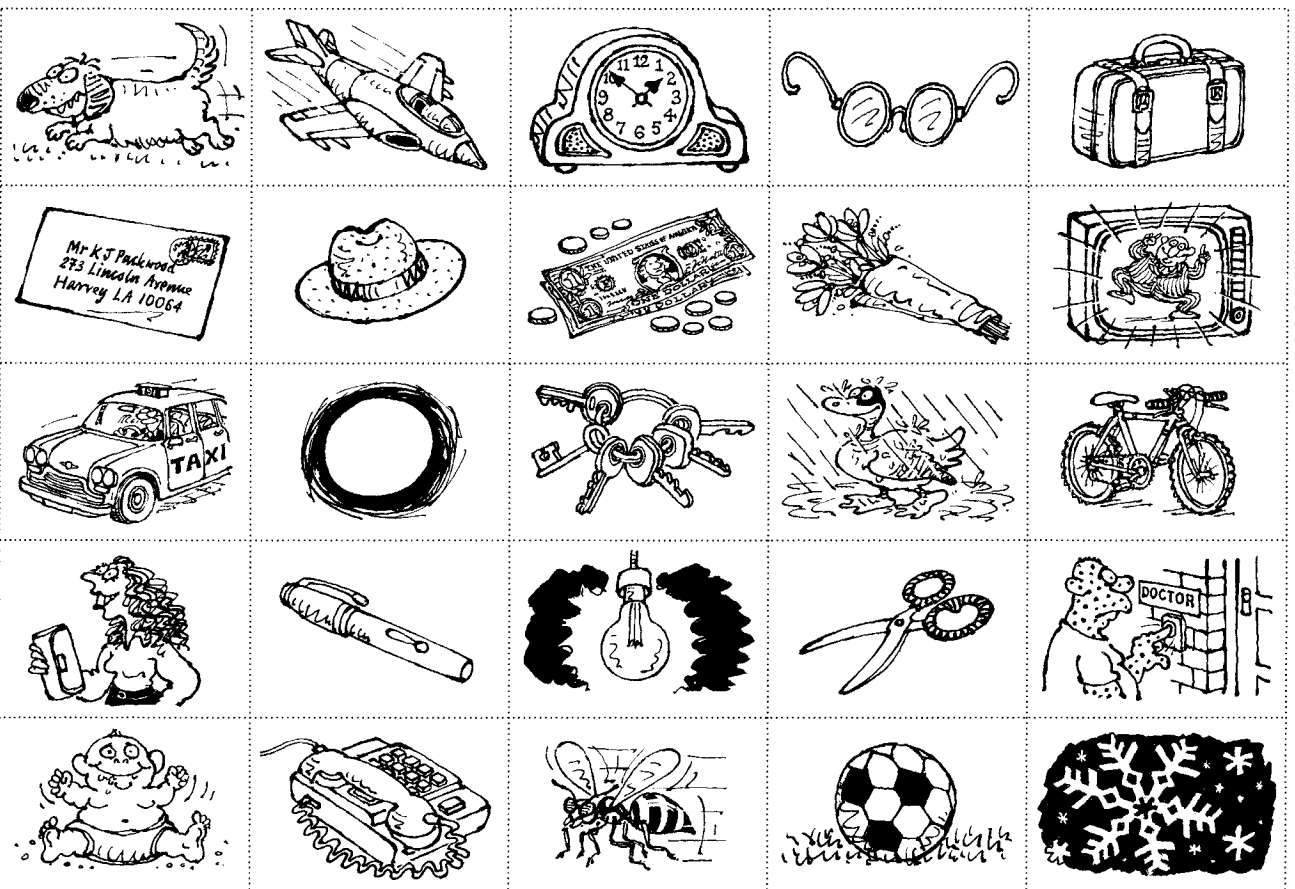


# 12 I Was Going to, But ...

**A**



**B**



# *I Was Going to, But...* Worksheet **12**

## ACTIVITY

Groupwork: speaking

## AIM

To invent sentences using picture cards as cues.

## GRAMMAR AND FUNCTIONS

Past continuous to talk about something that was in progress at a specific time in the past, or when something else happened

Past simple to talk about the second action  
Describing a change of plan

## VOCABULARY

General

## PREPARATION

Make one copy of the worksheet for each group of four to six students in the class and cut it up as indicated, keeping sets of A pictures separate from sets of B pictures.

## TIME

20 minutes

## PROCEDURE

1. Ask the students to work in groups of four to six.
2. Give one set of A pictures and one set of B pictures to each group of students in the class.
3. Ask the students to spread out the two piles of pictures face down on different sides of the desk. Tell them that they are going to take turns picking up an A picture and a B picture and making a sentence using the pictures as cues. Their sentences can be as imaginative or as amusing as they like, provided they are grammatically correct.
4. Write example sentences on the board, indicating which pictures you are using as cues. For example:  
*I was playing tennis when a dog ran off with my ball.*  
*I was doing the housework when a plane landed in my garden.*
5. Now ask the students to take turns picking up a picture from each pile at random, and making up a sentence using the pictures as cues. The other students in the group can challenge a student if they think a sentence is incorrect. If the group agrees that a sentence is correct, the student can keep the two picture cards, and another student in the group repeats the activity.
6. Students continue in this way until all the cards have been used up. The winner is the student with the most cards. If students have the same number of cards, they should vote for the most amusing or interesting sentence.

## OPTION

Follow the same procedure to practice different combinations of tenses. For example:

*I was going to play tennis, but I had to take my dog to the vet.*

*I was going to do the housework, but I bought a plane ticket and flew to Florida instead.*

or

*As I was playing tennis, a dog was trying to catch the ball.*

*As I was doing the housework, I was dreaming of flying to Florida for a vacation.*