

Imagine: Future perfect

by Jill Hadfield

Level: Upper intermediate / Advanced

Target age: Secondary / Adult

Time needed: 15 minutes

Grammar objective: to practise *will have + past participle*

Materials: one worksheet per student

Summary: a pairwork writing and speaking activity to practise the future perfect

student B and vice versa. They may not ask each other questions but must use their imagination. Monitor the class and help any struggling students. When they have finished, ask them to turn their chairs round and tell each other what they have written.

4. To finish off, ask students to read aloud the prediction they think will most likely happen to their partner. The rest of the class must vote on whether or not they agree.

Before the lesson

Download enough worksheets for each student to have one but do not give them out initially.

Procedure

1. Tell the class some imaginary predictions about yourself. Mix realistic predictions with the far-fetched, for example:

- *By this time tomorrow, I will have marked your assignments.*
- *In ten years' time, I will have been Prime Minister for three years.*

Then make some fun predictions about students in the class. Again, mix reality and fantasy:

- *By this time tomorrow, you will have finished your assignment.*
- *By the end of the week, you will have met your future wife!*

2. Put students in pairs, preferably arranging chairs so that the pairs of students are sitting back-to-back.

Ask them to think about their partner's future. Ask questions such as:

- *Where will your partner be next year?*
- *What will he / she have done by then?*
- *Imagine your partner ten years from now ... What will he / she have done between now and then?*

3. Give out the worksheets. Ask students to complete the sentences, not for themselves but for their partner, i.e. student A completes the worksheet for

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Work in pairs. Complete the worksheet for your partner.

FUN WITH GRAMMAR WORKSHEET



By this time tomorrow _____

By the end of the week _____

In ten years' time _____

In 20 years' time _____

By 2050 _____



By the time I go to bed _____



By next class _____

By the end of term _____

