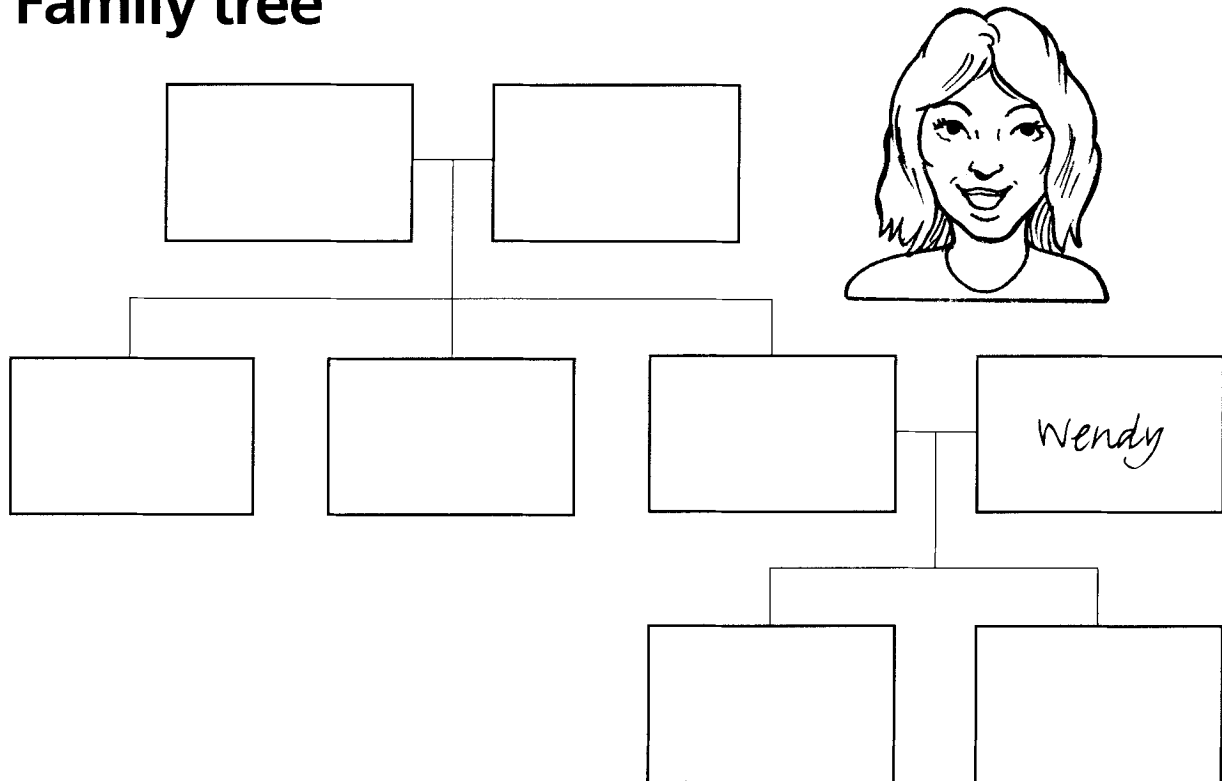




Family tree



- CLUES**
-
1. Wendy's husband is Carl.
 2. Bill is married.
 3. Greg has one uncle.
-
1. Carl has one brother
 2. Nancy is Greg's grandmother.
 3. Laura's aunt is Beverly.
-
1. Bill and Nancy have two grandchildren.
 2. Mark has a brother and a sister.
 3. Carl is married.
-
1. Laura is Greg's sister.
 2. Mark is Laura's uncle.
 3. Beverly has two brothers.
-
1. Greg is Laura's brother.
 2. Beverly's mother is married to Bill.
 3. Bill is Laura's grandfather.

Unit 4B



Teacher's Notes

Family tree

Interaction

Group work

Aim

To review vocabulary associated with families.

Time

10–15 minutes

Skills

Speaking

Listening

Grammar and functions

Asking and answering questions about family members

Use of 's to show possession

Present simple

Vocabulary

Family members

Preparation

Photocopy one family tree for each group and cut apart the five clues at the bottom.

Answers

1st row: Nancy / Bill (or) Bill / Nancy

2nd row: Beverly / Mark / Carl (or) Mark / Beverly / Carl

3rd row: Greg / Laura (or) Laura / Greg

Procedure

- 1 Divide the class into groups of five students and give each student an information card and each group a copy of the blank family tree. Alternatively, teachers could give each student in the group a copy of the blank family tree.
- 2 The groups should sit in circles, if possible. If there are fewer than five students in a certain group, some students might have to work with more than one information card.
- 3 Explain that each group should use the clues to fill in the family tree. Taking turns, each person in the group reads one of the clues in his / her information card aloud.
- 4 One person acts as a secretary and is responsible for filling in the blank family tree with the input of the rest of the group.
- 5 When the time is up or when they've finished, check their answers either orally or by drawing a blank tree on the board and asking different groups to fill it in with you.

Option

Instead of using the worksheet, students can make their own family trees. They can then talk about their family trees with a partner. If time allows, the partner can explain his / her partner's family tree to the rest of the class.

Additional ideas

Ask students to form pairs and interview their partners. Student A should make a family tree for student B and then student B should make a family tree for student A.