



# Classroom challenge

Type of question	Your question
1 Name 5 (e.g. adjectives with both <i>-ed</i> and <i>-ing</i> endings)	
2 Can you spell ...?	
3 Is this sentence correct or incorrect?	
4 How do you pronounce ...? (Ask the teacher to write the word on the board.)	
5 Spot the mistake in this sentence.	
6 What's the opposite of ...?	
7 True or false (a grammar rule)	
8 What does ... mean?	
9 What is the missing preposition?	
10 Put these adjectives in order (e.g. boiling, hot, warm, tepid, cool, cold, freezing).	

## Unit 4A



Teacher's Notes

# Classroom challenge

## Interaction

Group work

## Aim

To encourage students to review their notebooks and focus on problem areas.

## Time

30–40 minutes

## Skills

Speaking  
Listening  
Writing

## Grammar and functions

Review – students choose

## Vocabulary

Review – students choose

## Preparation

Make one copy of the worksheet for each team of four or five students.

## Procedure

- 1 Put students into teams of four or five and ask them to appoint a leader who will be their spokesperson.
- 2 Give each team a worksheet.
- 3 Explain that students should look back at their notebooks and make questions of the type shown on the worksheet. Give a time limit for them to agree on their questions.
- 4 When the time is up, the leader of team A reads a question. If the question is correctly formed and makes sense, award one point to that team.
- 5 The other teams confer and the leaders call out the answer to team A's question. The first team to answer correctly gets 2 points.
- 6 Then team B asks a question and so on until all the teams' questions have been asked.
- 7 Keep the score on the board. The winner is the team with the most points.
- 8 Teams may have to rewrite some of their questions if other teams have identical ones. This will keep them alert!
- 9 This activity can be used at any stage of the course.

## Option

Instead of just awarding points, the teacher could draw a square gameboard (see Unit 2 activity A) on the whiteboard and move counters representing the teams along it as the students score points.

## Additional ideas

Use the questions the students got wrong as a warm up for the next lesson. Write the incorrect questions on the board and have students correct them.