


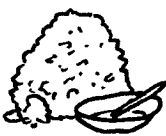




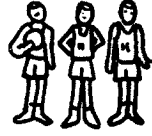





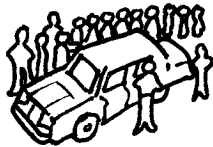







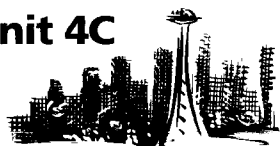


Unit 4C

# It's all wrong

One bottle of wine for a party 	\$24 dollars for a loaf of bread 
\$35 for a plane ticket to New York 	5 kg of rice for one person 
25 grams of flour to make a cake 	Three hours to write a postcard 
Ten minutes to drive 30 km 	Two bottles of whisky for one man 
Three people for a game of basketball 	Watching 18 hours of TV in one day 
A 12-year-old girl who wants to get married 	300 people trying to play a game of soccer 
A man riding a child's bicycle 	1000 cigarettes in one day 
One car for 15 people 	13 cars for one family 
A man trying to lift 1000 kg 	One person with 24 suitcases 
A child trying to understand Einstein's theories 	200 new vocabulary words in one class 

## Unit 4C



Teacher's Notes

# It's all wrong

## Interaction

Group work

## Aim

To practice giving reasons why things are wrong.

## Time

15 minutes

## Skills

Speaking

## Grammar and functions

*too + adj*

*too much / too many / not + adj + enough*

## Vocabulary

Quantities

## Preparation

Photocopy and cut apart one set of cards for each group of four or five students.

## Procedure

- 1 Write the following on the board:  
*too + adj*  
*too much / too many*  
*not + adj + enough*  
and elicit sentences from the students containing these phrases or constructions, e.g.  
*I didn't go out last night because I was too tired. I ate too much chocolate and felt ill.*
- 2 Put students into groups of four or five around a table or desk.
- 3 Give each group a set of cards. Tell them to place them face down in the middle of the table.
- 4 Explain that each card has a situation written on it which is not good for some reason. In each group, student A picks up the card and reads it to student B who then has ten seconds to say why the situation is wrong. They must use the grammar which is on the board.
- 5 Demonstrate using the card which says *One bottle of wine for a party*. Elicit the response *One bottle of wine isn't enough for a party*.
- 6 Tell students that the group must decide if the response is correct but they can check with you if there is any dispute. If the response is correct, student B keeps the card and then takes another card and reads it to student C. The game continues until all the cards have been used. The winner is the one with the most cards at the end.

## Option

For classes with students that need longer to form a sentence, raise the time limit for answering to fifteen or twenty seconds.