

6-10a

Bingo



was <input type="checkbox"/>	got <input type="checkbox"/>	made <input type="checkbox"/>	said <input type="checkbox"/>
chose <input type="checkbox"/>	hit <input type="checkbox"/>	put <input type="checkbox"/>	shut <input type="checkbox"/>
cost <input type="checkbox"/>	knew <input type="checkbox"/>	read <input type="checkbox"/>	told <input type="checkbox"/>
flew <input type="checkbox"/>	led <input type="checkbox"/>	ran <input type="checkbox"/>	understood <input type="checkbox"/>

bought <input type="checkbox"/>	got <input type="checkbox"/>	heard <input type="checkbox"/>	saw <input type="checkbox"/>
chose <input type="checkbox"/>	gave <input type="checkbox"/>	led <input type="checkbox"/>	sat <input type="checkbox"/>
came <input type="checkbox"/>	went <input type="checkbox"/>	met <input type="checkbox"/>	thought <input type="checkbox"/>
ate <input type="checkbox"/>	had <input type="checkbox"/>	put <input type="checkbox"/>	wrote <input type="checkbox"/>



brought <input type="checkbox"/>	hit <input type="checkbox"/>	ran <input type="checkbox"/>	told <input type="checkbox"/>
came <input type="checkbox"/>	left <input type="checkbox"/>	saw <input type="checkbox"/>	thought <input type="checkbox"/>
had <input type="checkbox"/>	made <input type="checkbox"/>	shut <input type="checkbox"/>	understood <input type="checkbox"/>
heard <input type="checkbox"/>	read <input type="checkbox"/>	slept <input type="checkbox"/>	wrote <input type="checkbox"/>

was <input type="checkbox"/>	cut <input type="checkbox"/>	knew <input type="checkbox"/>	ran <input type="checkbox"/>
became <input type="checkbox"/>	did <input type="checkbox"/>	left <input type="checkbox"/>	said <input type="checkbox"/>
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Bingo Worksheet Progress Check **6-10a** and **6-10b**

NOTE: Use Worksheets 6-10a and 6-10b for this activity.

ACTIVITY

Whole class: listening

AIM

To play a game of bingo and to recognize the past simple form of irregular verbs as the infinitive is called out.

GRAMMAR AND FUNCTIONS

Past simple forms of irregular verbs

VOCABULARY

Irregular verbs

PREPARATION

Make copies of the bingo cards so that the students have one each. Make one copy of the verb grid on the back of Worksheet 6-10b and cut it up, so each verb is on a separate card. Make one copy of the verb grid and **do not** cut it up.

TIME

30 to 40 minutes

PROCEDURE

1. Give one bingo card to each student in the class.
2. Tell the students that you are going to call out the infinitive of verbs and that they should put an X in the box next to the past simple form of these verbs as they hear them.
3. Explain that the object of the game is for the students to get a horizontal, vertical, or diagonal line of Xs on their bingo card. When they have done this, they should shout "Bingo!" If you want to use the bingo cards again, ask the students to use a pencil.
4. Shuffle the verbs from the cut-up verb grid and put the complete verb grid in front of you. Each time you call out a verb, place it on top of the same verb on the verb grid.
5. When someone shouts "Bingo!" ask them to call out the infinitives of the past simple verbs they have in their line. Check on the verb grid in front of you to see that these verbs have been called out. If they have, this student is the winner.
6. Ask the students to erase the Xs on their bingo cards and exchange them. Repeat the activity. The winner of the last game takes over from the teacher and calls out the infinitives.

OPTION

You can make the game more challenging by asking the students to get a "full-house". That is, the winner should have Xs next to **all** the verbs on his or her bingo card. In this case, you may like to limit the number of verbs the students need to listen for in the following way: Before you start the game of bingo, lay out verbs from the cut-up verb grid **face down** and ask the students to choose three verbs each. You will need one cut-up verb grid for every ten students in the class. Point out that the verbs they have chosen are in the infinitive form, and that they should look for the past simple form of these verbs on their bingo card. If they are on their bingo card, the students should put an X next to them in the box provided. These verbs now count as "credits" in the game and the students **do not** have to listen for them. Collect all the verbs again, and you are ready to start the game.

Bingo Worksheet Progress Check **6-10a** and **6-10b****Verb grid**

cost	go	make	shut	write
come	give	leave	see	understand
choose	get	lead	say	think
buy	fly	know	run	tell
bring	eat	hit	read	take
become	do	hear	put	sleep
be	cut	have	meet	sit