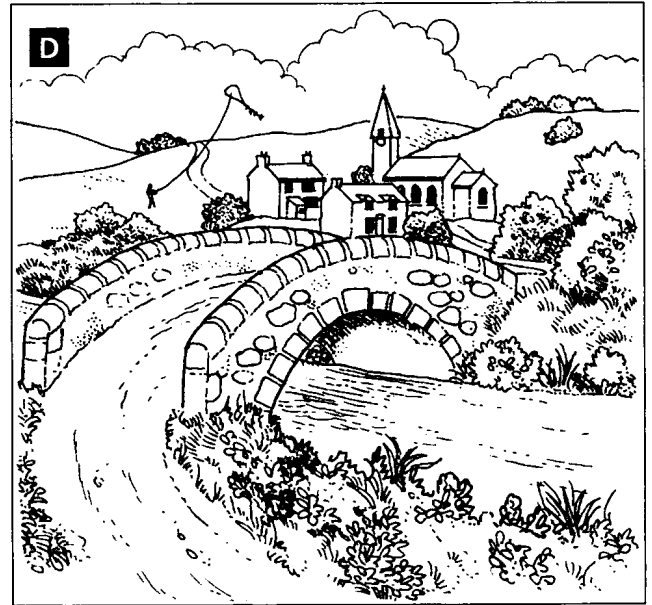
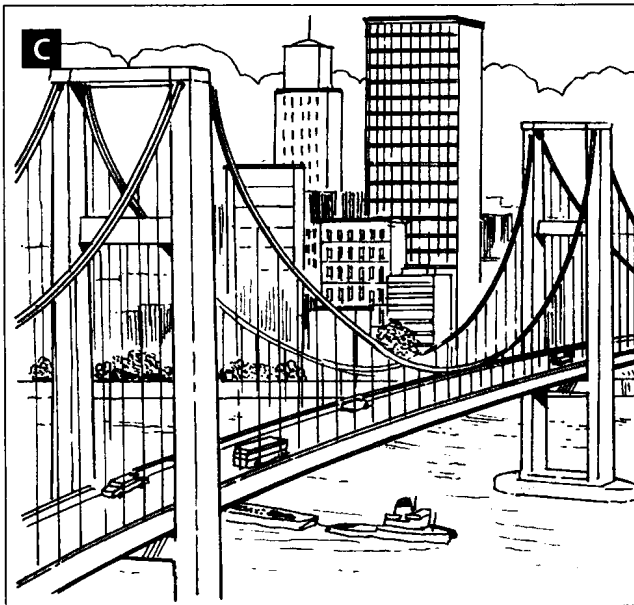
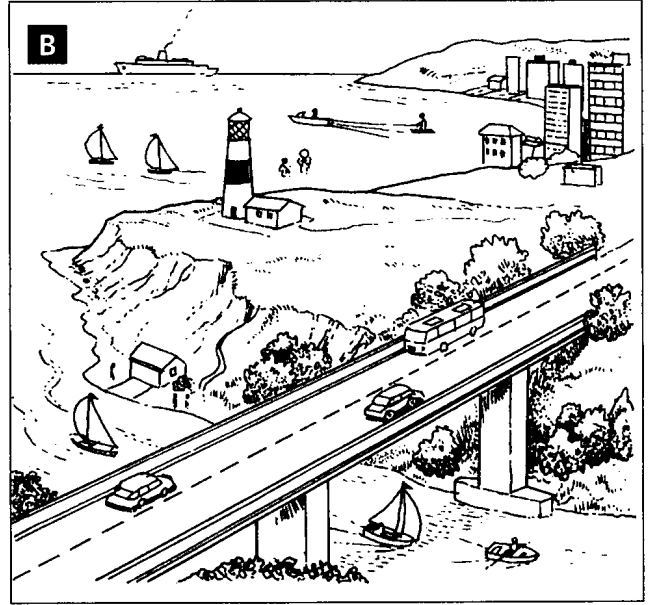
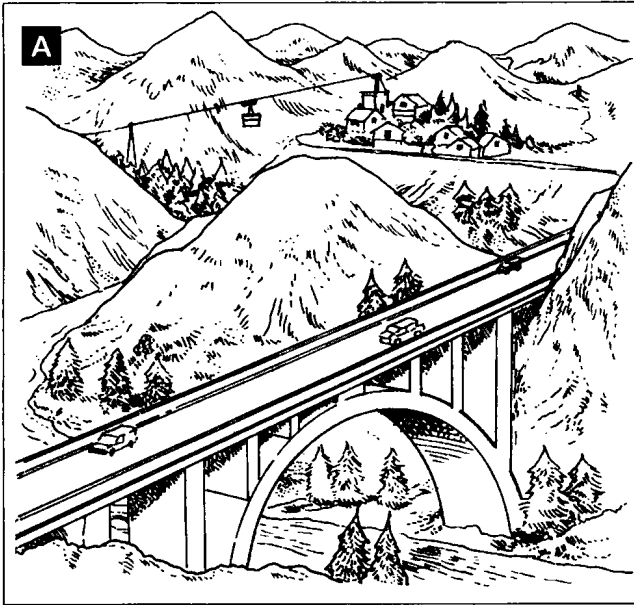


Over the Bridge



Over the bridge, there's _____

Over the Bridge... Worksheet 10

ACTIVITY

Pairwork: writing

AIM

To write a description of an imaginary place to live.
To complete a partner's description of an imaginary place to live.

GRAMMAR AND FUNCTIONS

Describing facilities:

It has ...

There is/are

VOCABULARY

Features of a place to live

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 to 40 minutes

PROCEDURE

1. Give one copy of the worksheet to each student in the class.
2. Ask them to imagine that their ideal place to live is on the other side of one of the bridges in the pictures.
3. The students should write a description of this ideal place **without indicating which bridge they have chosen**. They should describe:
 - the features and facilities of their ideal place
 - their own house
 - why they like living there and what they do in a typical day in their ideal place.
4. When they have done this, ask them to copy their description on another piece of paper. This time they leave out every sixth word in their description.
5. Now ask the students to work in pairs and exchange their incomplete descriptions with their partner. They each write a suitable word in each blank in their partner's description, then guess which bridge their partner chose.
6. Finally, the students show their original description to their partner and compare their own words with the words their partner chose to fill in the blanks.