

# Job Priorities

We interviewed some students who are going to look for their first job soon. We asked them to say what is important for them in a job. These are some of their answers:



Mike

I want a job that's really exciting and fun.



Lian

I'd like to have a job where I meet a lot of interesting people from all over the world.

I'd like to travel to foreign countries.

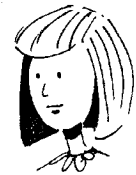


Carlos



Karen

I want to be my own boss.



Donna

I want to earn lots of money so that I can buy a house and a good car.

I'd like to have a job with long vacations.



James



Sue Ann

I want to change the world!



Jennifer

I'd like to work with computers and new technology.



Andy

I want to help other people.

I'd like to be famous.



Rani

I don't want to sit in an office all day. I want to be outside in the fresh air.

I don't want to spend hours in a car or on a train traveling to work.



Jan



Rosa

Most of all, I want to feel happy in the job I do.



Ron

I'd like to do a creative job.



Ali

Three things which are important for me:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

One thing which is not important for me:

\_\_\_\_\_

*Job Priorities* Worksheet **11**

**ACTIVITY**

Pairwork: reading, speaking

**AIM**

To read about and discuss things that are important for people when looking for a job.

**GRAMMAR AND FUNCTIONS**

Talking about hopes, ambitions and preferences

*Would like to, want to, don't want to*

**VOCABULARY**

Jobs

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

20 to 30 minutes

**PROCEDURE**

1. Ask the students to imagine that they are looking for a job, and to think about the sort of job they would like. Brainstorm some of the things which they think are important in a job.
2. Give one copy of the worksheet to each student in the class. Explain that they are going to read the answers given by some students when asked: *What is important for you in a job?*
3. Ask the students to read the comments on the worksheet, choose three points they agree with and one that they do not agree with, and write them in the box at the bottom of the worksheet.
4. Now ask the students to work in pairs and explain their choices to their partner.
5. When they have done this, ask the students to think of a job which would suit each of the people interviewed.