







	Student A	Student B	Student C
	Name _____	Name _____	Name _____
Where/go? 			
Who/go with? 			
When/go? 			
How/travel? 			
Where/stay? 			
What/do? 			

A Vacation to Remember

Worksheet

8

ACTIVITY

Pairwork: speaking

Whole class: speaking, writing

AIM

To describe a vacation using pictures and to collect information and fill in a chart about other students' vacations.

GRAMMAR AND FUNCTIONS

Past simple: questions

VOCABULARY

Travel and vacations

PREPARATION

Make one copy of the worksheet for each student in the class. Separate the chart from the pictures and cut the pictures out as indicated.

TIME

40 minutes

PROCEDURE

1. Ask the students to think of a good vacation they have had. Explain that they are going to describe this vacation to a partner using pictures.
2. Ask the students to work in pairs.
3. Give one set of pictures to each student.
4. Ask the students to choose pictures which illustrate the following details of their vacation: where they went, who they went with, when they went, how they got there, where they stayed, and what they did there. The students should lay out the pictures in the order in which events happened. **They should do this without saying anything at this stage.**
5. In their pairs, the students take it in turns to look at **their partner's** pictures and tell the story of their partner's vacation. They should each confirm or correct the details of their own vacation, and give additional relevant information to their partner.
For example:
Student A: *You went to a city.*
Student B: *Yes, I went to New York.*
Student A: *You went with your boyfriend.*
Student B: *No, I went with my brother.*
6. When the students have finished exchanging information about their vacations, give one copy of the chart to each student in the class.
7. Ask the students to put their partner's name at the top of the column marked "Student A" and to fill in that column with details of **their partner's** vacation.
8. Now ask the students to interview two other students about **their partners'** vacations, and to write details in the columns on the chart marked "Student B" and "Student C". Make sure they know how to ask the questions before they start.
9. Using the notes they have written on the chart, each student writes an account of Student B's or Student C's vacation.
10. The students read their stories aloud, **without mentioning the name of the student**, and the class guesses whose vacation it is.

OPTION

You could do the same activity, with the students using the pictures to describe their dream vacation.

You can also use these pictures for other activities such as mixers, pair matching and pair forming. For more information see the notes for teachers at the beginning of the Resource Pack.