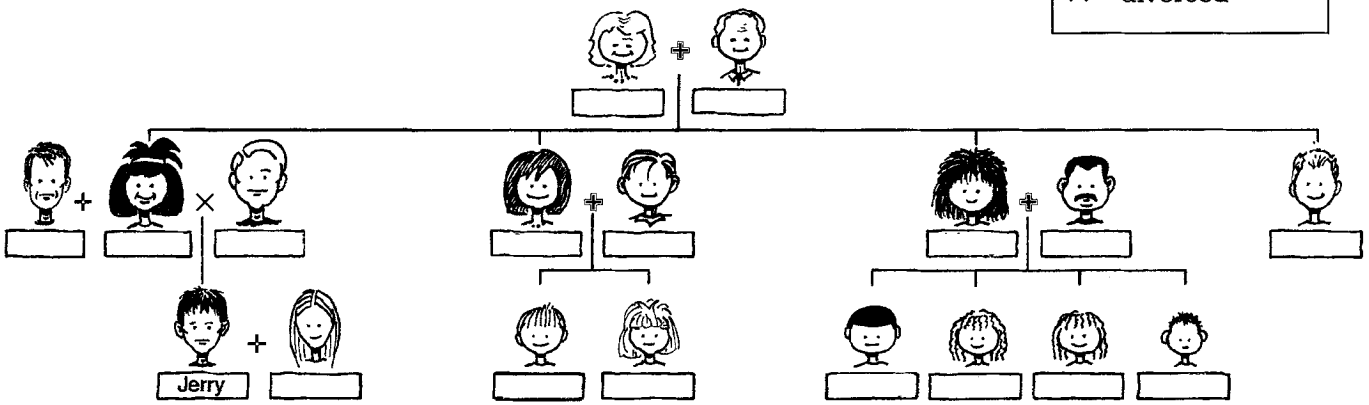
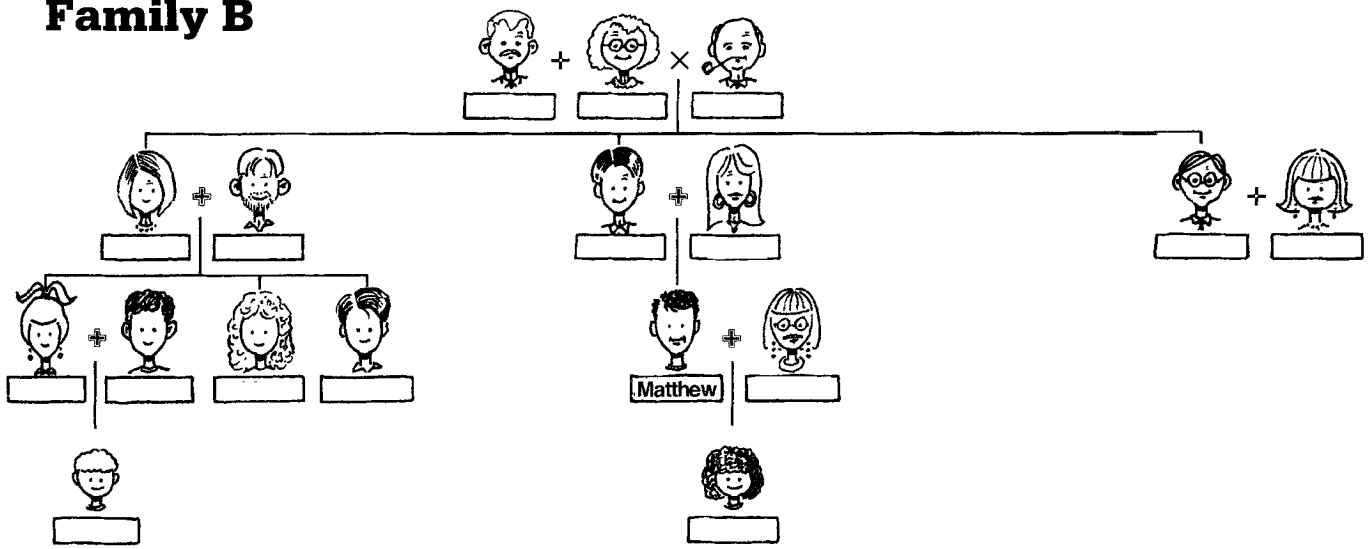


**key**  
 ⊕ = married  
 ⊕ = boy/girlfriend  
 × = divorced

**Family A**



**Family B**



**Who's Who? Student A**

Jerry doesn't have any brothers and sisters.  
 Justine is Jerry's girlfriend.  
 Jerry's uncle Tyler is single.  
 Michelle is Jerry's mother and Laurence is his father.  
 Michelle and Laurence are divorced.  
 Sergi is Michelle's boyfriend.  
 Michelle, Vanessa, and Shania are Tyler's sisters.  
 Shania has four children, two sons and two daughters.  
 Shania's daughters, Sophie and Flo, are twins.  
 Michael is Shania's husband.  
 Freddy and Kinsey are Vanessa's children.  
 Albert is Vanessa's husband.  
 Harvey and Denzel are Sophie's brothers.  
 Denzel is a baby.  
 Elaine and Kenneth are Jerry's grandparents.

**Who's Who? Student B**

Alex is Matthew's father.  
 John is Alex's brother.  
 John isn't married.  
 Janet is John's girlfriend.  
 Carmel and Lisa are John's nieces.  
 Robin is John's nephew.  
 James is Carmel's husband.  
 Paul is James and Carmel's son.  
 Steve is Paul's grandfather.  
 Rebecca is Matthew's aunt.  
 Rachel is Matthew's wife.  
 Emily is Paul's cousin.  
 Jane is Emily's grandmother.  
 Jean and Dick are Matthew's grandparents.  
 Jean and Dick are divorced.  
 Max is Jean's boyfriend.

Who's Who? Worksheet

9

ACTIVITY

Pairwork: speaking

AIM

To exchange information about two families.

GRAMMAR AND FUNCTIONS

Possessive 's

Possessive adjectives

VOCABULARY

Family relationships

PREPARATION

Make one copy of the complete worksheet and cut it in half as indicated. Make one copy of the "Family A and Family B" section for each student in the class. Make one copy of the "Who's Who?" section for every pair of students in the class and cut it in half as indicated.

TIME

40 minutes

PROCEDURE

1. Make sure the students understand the concept of a family tree.
2. Divide the class into two groups, A and B, and ask the students to work with a partner from the same group. Give a copy of "Family A and Family B" to each student in the class. Give a copy of "Who's Who? A" to each student in group A and a copy of "Who's Who? B" to each student in group B.
3. Ask the students to read the information on their "Who's Who?" and fill in the names on the corresponding family tree.
4. When all the students have filled in the names on their family tree, collect the "Who's Who?" sections.
5. The students now work in pairs of Student A and Student B. Ask the students to take turns describing the relationships between the people on their completed family tree (**without showing their completed version to their partner**) so that their partner can fill in the blank one on their worksheet.

ANSWERS

