



Coffeepot



Unit 4C

Teacher's Notes



Coffeepot

Interaction

Team work

Aim

To review using the present simple and present progressive tenses.

Time

20–25 minutes

Skills

Speaking

Grammar and functions

Yes / no questions

Present simple and present progressive tenses

Vocabulary

Action verbs

Preparation

Photocopy and cut apart the action cards. Only one set is necessary for the class.

Procedure

- 1 Divide the class into two teams: A and B.
- 2 Place the action cards face down on a table.
- 3 Explain the activity.
 - Taking turns, a student from each team comes to the front of the class and picks up a card.
 - The students from his / her team have to ask *yes / no* questions to guess the action on the card.
 - Students' sentences should include the word *coffeepot* in the place of the unknown verb, e.g. *Do you coffeepot everyday? Do women coffeepot? Are you coffeepotting now?*
 - Students have one minute to ask as many questions as they can and guess the action.
 - If students guess the action correctly then they win a point.
 - The team with the most points wins.
- 4 Choose an action yourself and play a trial game with the students to make sure they understand exactly what they are supposed to do.
- 5 Set a time limit of fifteen minutes and ask students to play the game.
- 6 Make sure that a different student comes to the front of the classroom each time.

Option

Instead of playing the game in teams, ask students to play the game in groups or pairs.

Additional ideas

The student who comes to the front of the class can choose to answer information questions as well, e.g.

Class: *What time of the day do you coffeepot?*

Student: *Usually in the morning but sometimes at night.*

Class: *How often do you coffeepot?*

Student: *Every day, if I can.*