



# Find three people who ...

	Find three people who usually go to church on Sundays.		Find three people who fall in love twice a year.
	Find three people who believe men should share 50% of the housework.		Find three people who usually sleep for eight hours every night.
	Find three people who believe that men and women can't be friends.		Find three people who are going to try to change this year.
	Find three people who always receive approximately 20 business e-mails a day.		Find three people who think that going shopping is relaxing.
	Find three people who often watch at least two hours of TV a day.		Find three people who never exercise.
	Find three people who prefer reading books to watching TV.		Find three people who usually work over 12 hours a day.
	Find three people who are going to take a vacation abroad this year.		Find three people who have great bosses.

Unit 4B

Teacher's Notes



# Find three people who ...

## Interaction

Whole class

## Aim

To practice asking and answering about habits, hobbies and routines.

## Time

30–40 minutes

## Skills

Speaking

## Grammar and functions

Information questions in the present simple  
Adverbs of frequency

## Vocabulary

Hobbies  
Daily routine  
Leisure-time activities

## Preparation

Photocopy the worksheets. Make one copy for each student in the class.

## Procedure

- 1 Give one worksheet to each student.
- 2 Explain the task. Students move around the room asking questions until they find three people who do each of the things listed on their worksheets. Encourage students to find out extra information about students who do the things listed.
- 3 Allow students a few minutes to familiarize themselves with the information on the worksheet and answer any questions they might have about vocabulary.
- 4 Elicit the kind of questions they are going to ask. If necessary, write them on the board, e.g.  
*Do you go to church? How often do you go to church? Do you think that shopping is relaxing? Why?*
- 5 Set a time limit of about ten minutes and ask students to start the task.
- 6 When the time is up, check students' answers. Invite several students to report their conclusions to the class, e.g.  
Student: *Both Marcelo and Monica are going to take a vacation abroad next year.*  
Teacher: *Where is Marcelo going to go?*  
Student: *He's going to go to Canada.*

## Option

Ask students to use the activity as a competition. Instead of finding three people who can answer affirmatively to each of the ideas on the worksheet, students should interview different classmates and collect as many names as they can within ten minutes. The student with the most names wins.

## Additional ideas

Photocopy the worksheet and cut apart the different cards. Make sure there's one card for each student. Proceed with the activity as outlined in the procedure section above. Students only need to find three people who answer affirmatively to the question on their card, they do not need to complete the whole worksheet.