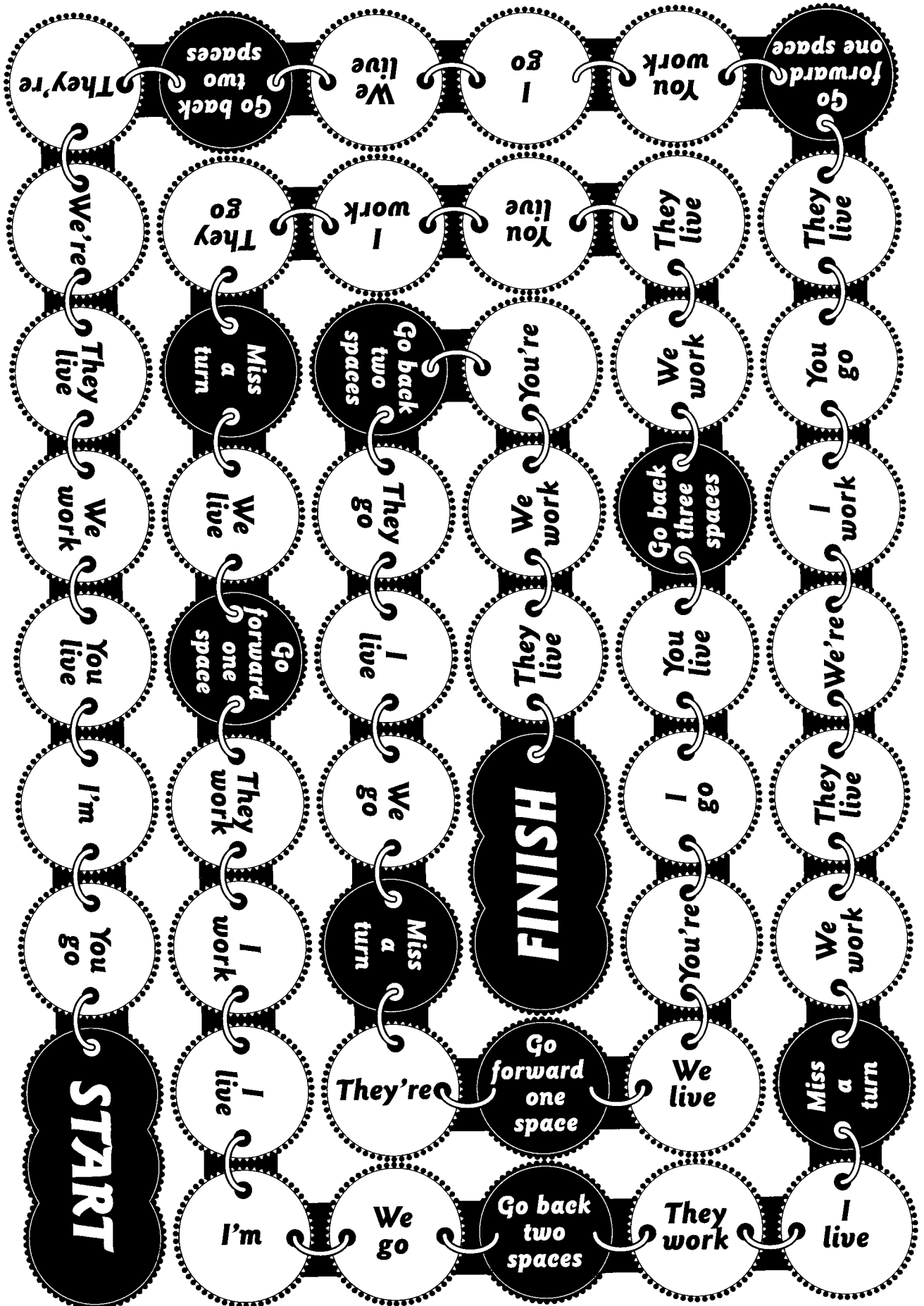


16a

I live in Buckingham Palace



16b

I live in Buckingham Palace



Spain	an office	New York	a house
a bank	a flat	London	Brazil
a town	school	Tokyo	a shop
Buckingham Palace	the White House	school	Hollywood
Sydney	a shop	Barcelona	a hotel
school	Mexico	Bangkok	an office
America	a bank	Amsterdam	Egypt
Germany	Istanbul	a hotel	school

Teacher's Notes

I live in Buckingham Palace Worksheets **16a** and **16b**

NOTE: Use Worksheets 16a and 16b for this activity.

ACTIVITY

Groupwork: reading, speaking

AIM

To play a board game by matching verbs with other words and expressions.

GRAMMAR AND FUNCTIONS

Present simple: *to be + from*

Present simple of regular verbs: *I, we, you, they*

Prepositions of place: *in, to, from*

VOCABULARY

Personal information

PREPARATION

Make one copy of Worksheet 16a (game board) for each group of three to five students. Make one copy of Worksheet 16b (cards) for each group of three to five students and cut the cards out as indicated. Provide dice and counters for each group.

TIME

30 minutes

PROCEDURE

1 Write the following on the board in three columns:

<i>I'm</i>	<i>in</i>	<i>London</i>
<i>I go</i>	<i>from</i>	<i>an office</i>
<i>I work</i>	<i>to</i>	<i>school</i>
<i>I live</i>		

and ask the students to make as many sentences as they can.

For example:

I'm from London.
I live in London.
I go to school in London.
I work in an office in London.

Tell the students that they are going to play a game where they match verbs and other words in this way.

- 2 Ask the students to work in groups of three to five.
- 3 Give one game board and one set of cards, counters and dice to each group.
- 4 Before the students start playing the game, demonstrate how to play, using the instructions below.
- 5 Now the students are ready to play the game. While they are playing, go round to each group and check they are playing correctly. Be on hand to answer questions and offer help.

HOW TO PLAY THE GAME

- 1 Put the game board in the middle of the table.
- 2 Each player takes six cards. Place the rest of the cards face down in a pile on the table.
- 3 All the players put their counters on the square marked START and throw the dice. The first player to throw a six starts the game.
- 4 Player A throws the dice and moves their counter along the board according to the number on the dice.
- 5 Player A reads the subject pronoun and verb on the square the counter lands on and matches it with a word on one of their cards and reads out a complete sentence, adding the correct preposition.

If appropriate, Player A can use two of their cards to make a longer sentence, for example *They work in an office in New York*. If the group thinks it is correct, Player A puts their card(s) to the bottom of the pile on the table and it is Player B's turn to play. If the sentence is not correct, Player A may not put their card to the bottom of the pile, but must keep it. If Player A hasn't got a word card that goes with the verb, they pick up a card from the top of the pile and match it with the verb if possible.

- 6 Now Player B throws the dice and repeats steps 4 and 5 above.
- 7 The game continues until the first player reaches the square marked FINISH or finishes all their cards.