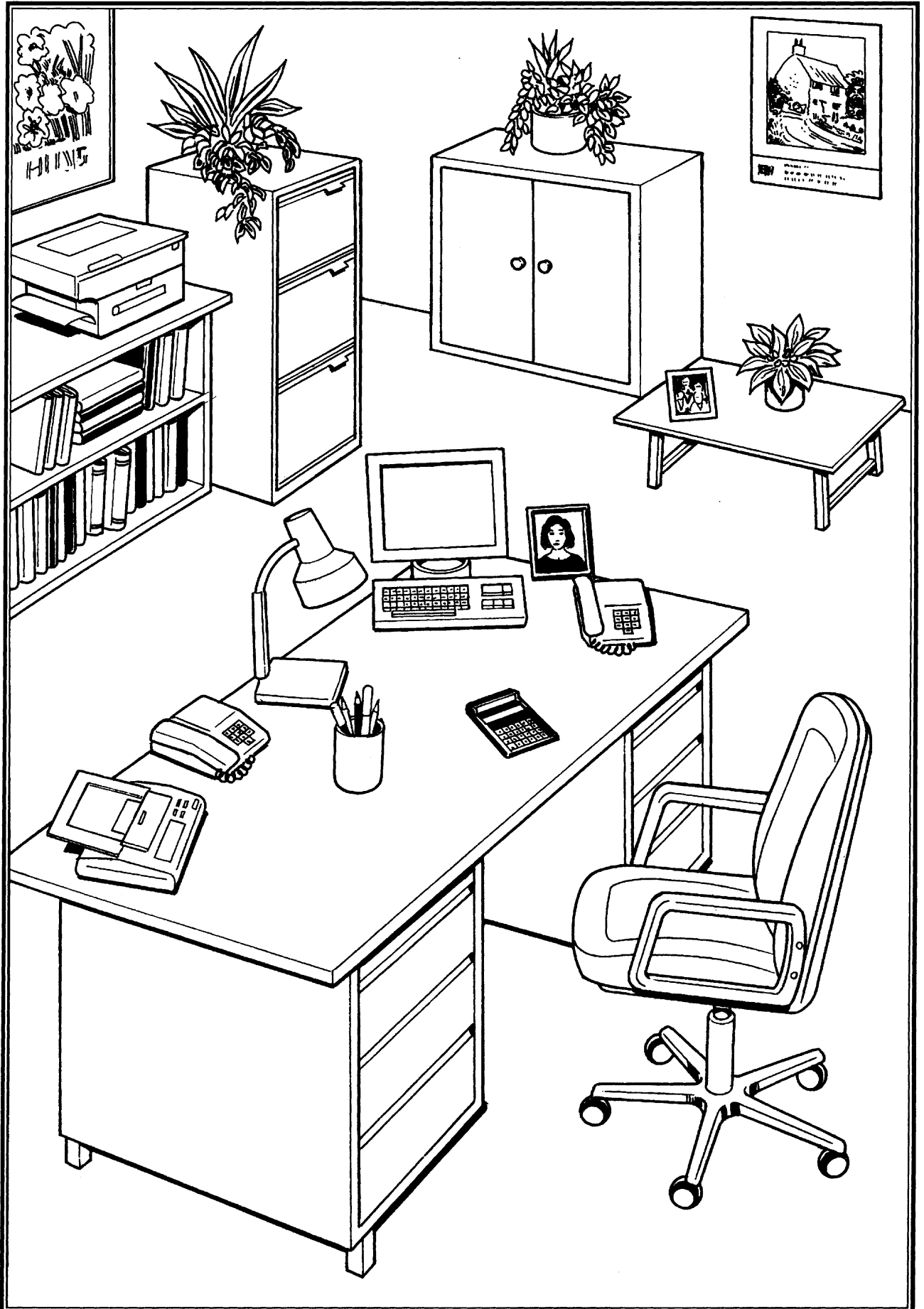


16 Memory test



Memory test

Worksheet

16

ACTIVITY

Pairwork, groupwork: speaking, writing

AIM

To remember the location of a group of objects in an office.

GRAMMAR AND FUNCTIONS

was/were

Location

there was/were

VOCABULARY

desk, chair, photocopier, fax machine, phone, filing cabinet, computer, cupboard, bookshelf, calculator, calendar, poster, family photos, plant, lamp, a jar of pens

PREPARATION

Make one copy of the worksheet for each pair of students.

TIME

5 to 10 minutes

PROCEDURE

- 1 Tell the students they are going to do a memory test.
- 2 Divide the class into pairs.
- 3 Give out the worksheets.
- 4 Ask if the students know the names for everything they can see in the pictures. Ask them to check with each other: *What's this called? What are these called?* If neither of them knows, they can ask you. Allow two or three minutes.
- 5 If necessary, drill the vocabulary for pronunciation.
- 6 Tell the students they have thirty seconds more to look at the picture and that they have to remember as much as they can.
- 7 Take back the worksheets.
- 8 Ask a sample question. For example: *Where was the computer?*
- 9 Write the answer on the board: *The computer was on the desk.*
- 10 Tell the students they have five minutes to write as many true sentences as they can.
- 11 Monitor the work as they write. Encourage them to work together.
- 12 With the whole group, check which pair got the most sentences.
- 13 Combine the pairs into groups of four.
- 14 In each group, give one pair the worksheet.
- 15 Get the students to test each other: *Where were the phones?*
- 16 Ask who remembered the most about the picture.