

Lesson: Critical Thinking - Movie review

Level: Elementary-Pre-intermediate

Age: Teenagers / Adults

Time: 45 minutes

Language objectives: to write movie reviews of imaginary movies using pictures as movie posters

Key life skills: expressing opinions, analysing information, critical thinking

Materials: one copy of the pictures and two copies of the 'Movie review' chart from the worksheet for each group of three students; a copy of each picture stuck on a blank piece of paper with enough space for students to write around the picture



Teacher's notes

Procedure

1. Ask the class to think about the ingredients of a good movie and call out their ideas.
2. Divide the students into six groups and tell them that they are going to look at some pictures which could be posters illustrating movies. Give one picture on a blank piece of paper to each group and ask them to write, in the blank space around the picture, any words or expressions which they associate with the picture or the type of movie they think it could illustrate. Tell them that they have three minutes to do this.
3. Ask the students to give their pictures to you. Pin the pictures up around the classroom and ask students to have a look at the pictures and vocabulary thinking about which ones they'd most like to see and which they'd least like to see.
4. Feedback as a class.
5. Now ask the students to work in groups of three. Give one copy of the pictures and two copies of the 'Movie review' chart to each group of students.
6. Ask them to choose two of the pictures and write reviews of the movies they might illustrate by inventing details to complete the 'Movie review' charts. Encourage the students to be as imaginative or amusing as they like.
7. When they have finished, ask the students to read out their reviews without showing the corresponding pictures. The rest of the class should guess which picture they are referring to.

Follow-up

Each group chooses one movie and writes a plot – the class awards an Oscar for the best one.



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Pictures

PICTURE 1



PICTURE 2



PICTURE 3



PICTURE 4



PICTURE 5



PICTURE 6



CRITICAL THINKING

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Movie review

Title of the movie _____

Type of movie _____

The main actors _____

What it's about _____

What you thought of it _____
