

11-15

Questions

	YOU	YOUR PARTNER
How do you get to work?		
How long does it take?		
Where do you usually go for lunch?		
What time do you go home?		
How often do you work extra hours?		
How do I get to your office from the airport?		
What computer programs can you use?		
How many languages can you speak?		
Are you working today? What are you doing?		
Are you enjoying this lesson?		

Questions

Worksheet Progress check 11-15

ACTIVITY

Individual, pairwork: reading, speaking

AIM

To ask and answer questions about work.

GRAMMAR AND FUNCTIONS

Revision: present simple, adverbs of frequency, *can* for ability, giving directions, present continuous

VOCABULARY

computer programs

PREPARATION

Make one copy of the worksheet for each student.

TIME

15 to 25 minutes

PROCEDURE

- 1 Tell the class you are going to give them a dictation consisting of ten questions.
- 2 Dictate the questions from the worksheet, saying each question twice.
- 3 Give out the worksheets and allow a couple of minutes for the students to check the dictation.
- 4 Ask how many sentences the students got right, working down in descending order: *Who got all ten right? Who got nine? Eight?*
- 5 Get the students to complete the *You* column. Circulate, helping with vocabulary.
- 6 Divide the class into pairs.
- 7 Tell the students they are going to ask each other the questions.
- 8 If necessary, drill the questions.
- 9 Get the students to ask each other the questions, noting the answers in the *Your partner* column.
- 10 When most pairs have finished, regroup the class and ask a few of the students to report back on their partners.