

Reading maze: Third conditional

by Jill Hadfield

Level: Upper-intermediate / Advanced

Target age: Secondary / Adult

Time needed: 30 minutes

Grammar objective: to practise the third conditional

Materials: two copies of the reading maze per student

Summary: a pair / small-group activity involving a reading maze to practise the third conditional

Procedure

1. Give each student a copy of the reading maze.
2. Ask them to read through all the choices on the maze and decide what they would do. Get them to draw a line showing the pathway through the life choices on the maze.
3. Get them to prepare a sentence for each choice they made about things that would / wouldn't have happened if they had / hadn't made each choice.
For example:
If I hadn't gone to university, I wouldn't have worked in France.
or
If I'd taken the promotion, I would have worked in London.
4. Then, give each student a second copy of the reading maze. Put them in pairs or small groups and get them to tell each other their sentences. They should listen to their partner and draw in the path they took through the choices.
5. Students compare paths to see if they have drawn their partner's pathway correctly.

Extension task: Students can write their own maze and give it to their partner to complete.

