

16a *Dates and times*

Dates and times



	You	Your partner
1 When does the financial year end in your country?		
2 When is the next public holiday in your country?		
3 What time do offices usually open?		
4 What time do offices usually close?		
5 What time do shops close?		
6 What is the busiest time of year for shops?		
7 When do people eat their main meal?		
8 When do people usually get paid?		
9 When do people usually take their holidays?		
10 When do employees negotiate their pay?		
11 When do large companies recruit new staff?		
12 When do people retire? (men and women)		
13 When did you join your company?		
14 When do you arrive at work?		
15 When is your next meeting?		

I was surprised to hear that in (country/company name) _____ they... _____

Dates and times Worksheet **16a**

NOTE: This activity is not linked to the activity on Worksheet 16b.

ACTIVITY

Pairwork and whole class: speaking

AIM

To talk about times and dates.

GRAMMAR AND FUNCTIONS

Prepositions of time: *in, on, at, around/about*

Present simple questions

VOCABULARY

To negotiate, to recruit

General: *busy, main, a public holiday, to get paid, to take a holiday*

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

25 minutes

PROCEDURE

- 1 Ask the students to write down a date and a time of day that is important to them.
- 2 Ask the students to show their dates and times to another student and to ask him/her to guess what is significant about them.
For example:
Is it when you were born? Is it when you leave work every day? etc
- 3 Ask students to report back to the rest of the class on what they have found out.
- 4 Give one worksheet to each student and ask them to study it for a moment. Help students with any unfamiliar vocabulary.
- 5 Ask the students to read the questions and write down their answers in the column marked 'you'.
- 6 When they have finished, ask the students to work in pairs and interview each other, writing down their partner's answers.
- 7 When all the students have finished, discuss their findings with the whole class, asking students to comment on anything they found unusual or surprising.
- 8 Ask the students to look at questions 3, 4, 5, 9 and 12, and to discuss how they think things will be in the future.
- 9 Ask the students to complete the sentence at the bottom of the worksheet.

FOLLOW-UP

Ask the students to tell the class about the things which they do during the working week and when they do them. Encourage students to ask questions. If they are not currently in work, give them a job title and get them to imagine the routine.