

13a Identifying products

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A charge will be made for extra copies of statements.	It is made from cellulose, for example wood, cotton or straw.	The hard drive can be removed for security.	High standards of hygiene must be ensured at all times.	They are fully lined down to the knees.
All pockets are double stitched.	If the account is overdrawn by less than £100 for less than 30 days no charge will be made.	It is pressed to remove water, and, as water is removed the fibres bond.	Impurities are removed and the pulp is bleached.	They are made of 7.5 ounce cotton.
Cash which has been paid in can be taken out on the same day.	Interest will be paid on a positive balance at 0.75% p.c.m. up to £2,000.	Statements will be issued after every 30 transactions or once a quarter whichever is soonest.	The nougat and caramel is encased in a chocolate coating.	They are wrapped, boxed and transferred to cartons to be warehoused.
Egg white, sugar, glucose, malt and water are mixed together and heated.	It can be used as a fax and as a voice answering machine.	The fabric is pre-washed to soften it.	The RAM can be expanded to 64Mb.	They can be adjusted to fit you exactly.
For intensive graphics tasks extra video memory should be fitted.	It can be used with any major operating system.	The final moisture content is reduced by heating to around 5%.	They are checked at various stages of production to ensure they are the correct weight and size.	Wood chips are heated and subjected to pressure in a vat of chemicals.

Identifying products

Worksheet

13a

ACTIVITY

Groupwork: reading, speaking

AIM

To put a set of sentences describing processes, specification and functions into categories and guess the products and services they refer to.

GRAMMAR AND FUNCTIONS

The passive

VOCABULARY

to warehouse, interest, a positive balance, statements, overdrawn, transaction, quarter, RAM, voice answering machine, hard drive, video memory, operating system, p.c.m. (per calendar month)

PREPARATION

Make one copy of Worksheet 13a for each group of four to six students and cut it up as indicated. Make sure you have a dictionary for each group.

TIME

10-15 minutes

PROCEDURE

- 1 Tell the students they are going to work with some texts describing processes and products. They have to guess the products from reading sentences about them.
- 2 Divide the class into groups of four to six students.
- 3 Give each group a set of cards and a dictionary.
- 4 Tell them to put the cards into categories and to give the categories titles. Any categorisation and/or title is valid as long as the group agrees on it.

There are five original categories, each consisting of five sentences. They are as follows:

ANSWERS

A bar of chocolate (egg white, sugar, glucose, malt and water are mixed... High standards of hygiene must be ensured... The nougat and caramel is encased... They are checked... They are wrapped...)

A pair of trousers (The fabric is pre-washed... They are made of 7.5 ounce cotton... They are fully lined... All pockets are double stitched... They can be adjusted...)

A bank account (Cash which has been paid in... Interest will be paid... A charge will be made... If the account is overdrawn... Statements will be issued...)

A personal computer (The RAM can be expanded... It can be used as... The hard drive can be removed... It can be used with... For intensive graphics tasks extra video memory should be fitted.)

Paper (It is made from cellulose... Wood chips are heated... Impurities are removed... It is pressed... The final moisture content is reduced...)

FOLLOW-UP

With single-company groups, ask the students to work together in pairs or groups of three to write a description of a procedure or product from their company.

With multi-company groups, ask the students to write a description at home of a product from their own companies and read it to the rest of the class in the next lesson.