

## World trip: going to

by Jill Hadfield

**Level:** Pre-intermediate

**Target age:** Secondary / Adult

**Time needed:** 30 minutes

**Grammar objective:** to practise using *going to*

**Materials:** one copy of the worksheet and map per pair of students

**Summary:** a pairwork and mingling game to practise using *going to*

a note on the worksheet of who they might meet in which countries.

6. When they have finished, group pairs with another pair, to make groups of four, and get them to tell each other their plans for meeting up with the people in their class.

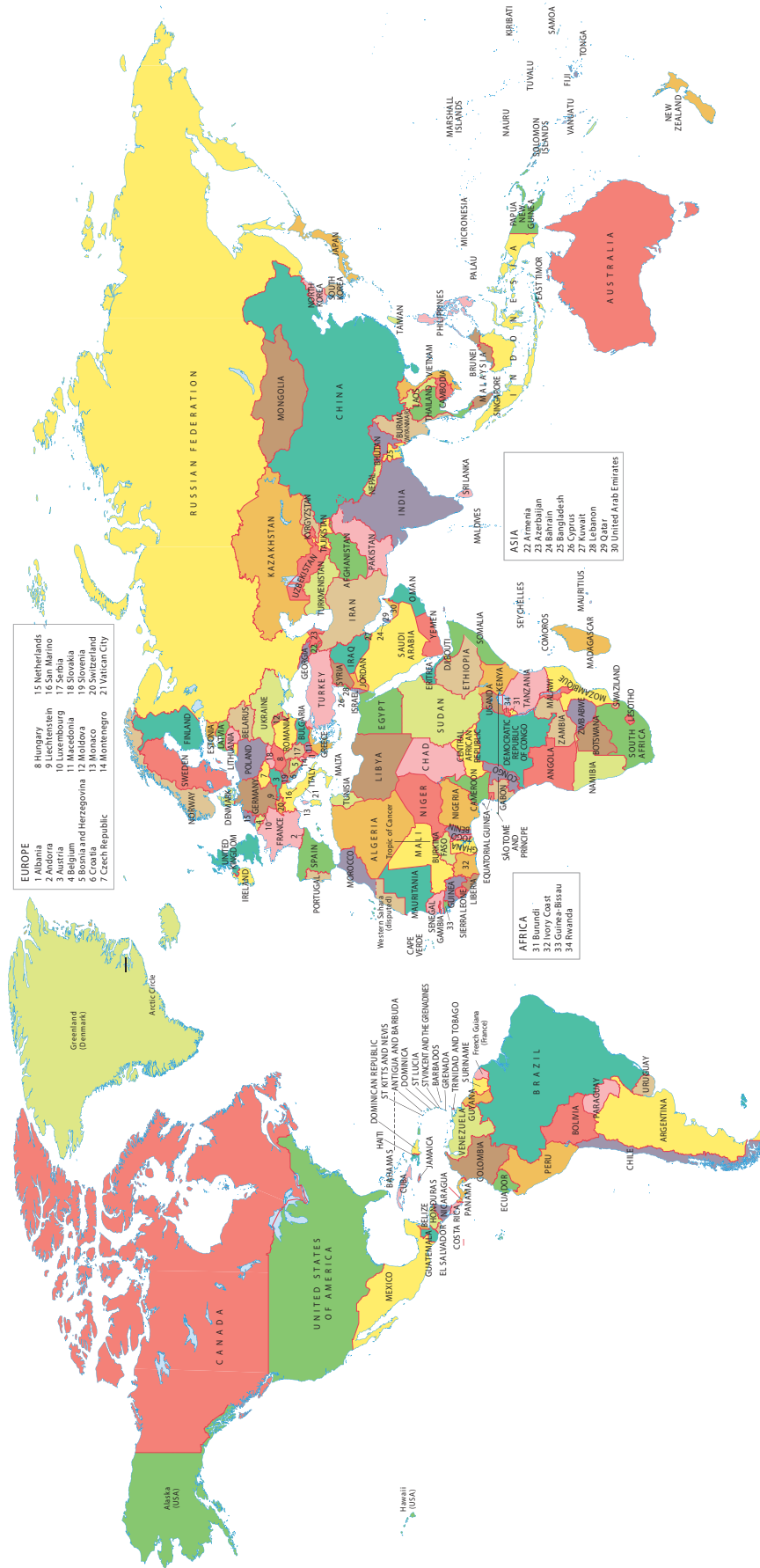
7. Ask for feedback from the whole class – who is meeting up where and what are they going to do?

### Before the lesson

Depending on your teaching context, you may need to ensure students know something about different countries around the world so that they are ready to discuss what they are going to visit, eat and do there on their imaginary world tour.

### Procedure

- Put the students in pairs and give out one worksheet and map per pair. Tell the class that they are going to plan a trip around the world.
- Go through the instructions on the worksheet with the class. Answer any questions about the language. If you think your students need it, write up the following language on the board to help them in their discussions:
  - Shall we go to / visit / see ...?
  - travel by plane / car / boat ...
  - stay in hostels / luxury hotels ...
  - fly, ride, climb, walk
- Students are going to be using *going to* to discuss their trips. Elicit that we use *going to* for future plans. Drill the pronunciation: it is pronounced /gəʊɪŋ tʊ/ when followed by a vowel sound (for example, *going to eat*) and it is pronounced /gəʊɪŋ tə/ before a consonant sound (for example, *going to visit*). However, students should know, for the sake of their comprehension if nothing else, that *gonna* /gənə/ is very commonly used instead of *going to*.
- Students work in pairs and plan their world trip.
- When they have finished, pairs should go round the class together and share plans. They should keep



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FUN WITH GRAMMAR WORKSHEET

**Plan a trip around the world. Visit four countries.**

**Discuss your answers to the questions. Then, complete the table.**

- Which countries are you going to visit?
- How are you going to travel?
- Where are you going to stay?
- What sights are you going to visit?
- What activities are you going to do?
- What are you going to eat?

	country 1	country 2	country 3	country 4
transport				
accommodation				
sights				
activities				
food				

**Now, go round the class. Talk about your plans. Arrange to meet other people. What are you going to do together?**

We are going to meet \_\_\_\_\_ in \_\_\_\_\_.

We are going to \_\_\_\_\_ together.

We are going to meet \_\_\_\_\_ in \_\_\_\_\_.

We are going to \_\_\_\_\_ together.

We are going to meet \_\_\_\_\_ in \_\_\_\_\_.

We are going to \_\_\_\_\_ together.

We are going to meet \_\_\_\_\_ in \_\_\_\_\_.

We are going to \_\_\_\_\_ together.

**Then, tell another pair about your plans.**