

Fruit: *Some* and *any* by Jill Hadfield

Level: Elementary

Target age: Secondary / Adult

Time needed: 15 minutes

Grammar objective: to practise *some* and *any* in affirmatives, questions and negatives

Materials: one cut out picture per pair; one copy of the worksheet per student

Summary: a pairwork memory game to practise *some* and *any*, and short answers, with *there are / aren't*, as well as lexis for fruit and vegetables

Before the lesson

Cut up the pictures.

Procedure

1. Give a copy of the picture to each pair, placing it face down on the desk.
2. When you say 'Go!' they must turn over the picture and look at it for 20 seconds. When you say 'Stop!' they must turn the picture back over.
3. Give out the worksheets, one per student. Using the language on the worksheet, students ask and tell each other what was and wasn't in the picture, from memory. (They don't need to write anything.)

For example:

'Are there any bananas?' *'Yes, there are.'*
 'No, there aren't.'
 'There are some oranges.'
 'There aren't any peaches.'

4. When they have finished, get them to compare answers with another pair, using the same language to compare their answers.

You can get them to add 'We (don't) think ...' if you like.

For example:

'We think there are some pears.'
'We don't think there are any pineapples.'

5. Students then turn the picture back over and check their answers against the picture.
6. Finally, ask for feedback from the whole class to round off the activity: what did they get right and what did they get wrong? For example, 'We said there *aren't* any apples but there *are*.'

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FUN WITH GRAMMAR PICTURES

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What can you remember?

Ask and answer.

Questions (use *any*)

Short answers

Are there
any bananas?

Yes, there *are*.

No, there *aren't*.

Are there
any apples?

Yes, there *are*.

No, there *aren't*.

Positive answers (use *some*)

Negative answers (use *any*)

Yes, there are *some* oranges.

No, there aren't *any* oranges.