

16 Encounters of a Spooky Kind



A

Mrs. Knowles and her three sons were driving from Perth to Adelaide, Australia early one morning in 1988.

Suddenly, a strange light seemed to be on top of the car, sucking it up off the road before dropping it down again.

In a state of shock, they drove to the nearest town and reported the incident to the police.

Finally, the police agreed to inspect the car. When they did, they saw the dust, smelled the smell, and also noticed some small dents in the roof of the car.

This story was quickly taken up by some people as proof of the presence of aliens on earth.

B

When she saw a light flashing on the road ahead, she slowed down, thinking that it was a traffic signal.

Feeling terrified and out of control, the family noticed a black powder seeping inside their car and smelled a horrible stench.

Thinking that the woman must have been so tired that she was dreaming, the police officer gave her a cup of tea, hoping to calm her down.

Meanwhile, a local truck driver following the same route as Mrs. Knowles confirmed that he had also seen the strange light in the distance.

Other people who prefer to believe in a scientific explanation have suggested that electrical forces in the atmosphere caused this and other similar incidents.



Teacher's Notes

Encounters of a Spooky Kind Worksheet **16**

ACTIVITY

Pairwork: speaking, writing

Pair dictation

AIM

To dictate part of a story and to write down what your partner dictates to you.

GRAMMAR AND FUNCTIONS

Participial clauses for dramatic effect

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Cut out sections A and B as indicated.

TIME

15 to 20 minutes

PROCEDURE

1. Tell the students that they are going to read a story about something strange which happened on a journey. Point out that there is some information missing from the text that you are going to give them.
2. Ask the students to work in pairs of Student A and Student B.
3. Give one copy of text A to each Student A and one copy of text B to each Student B. *Tell them not to show their part of the story to their partner.* Explain that their partner has the part of the story which is missing from their own version.
4. Ask the students to take turns dictating lines of the story, and write them down in the spaces provided on their worksheet.
5. When they have finished, ask them to compare completed texts (which should be identical).