



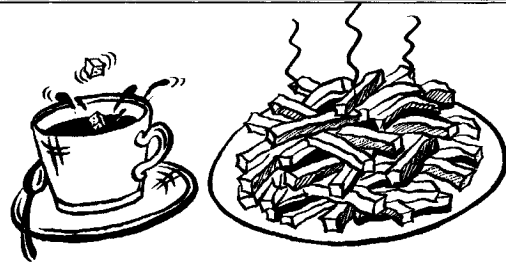
On an average day, how many people...  
...eat some fresh fruit?  
...eat some green vegetables?

**FIND OUT.**



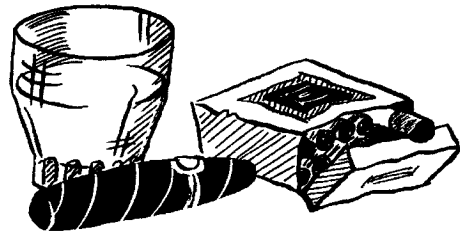
On an average day, how many people...  
...eat some whole-wheat bread?  
...drink some beer or wine?

**FIND OUT.**



On an average day, how many people...  
...put some sugar in coffee or tea?  
...eat some French fries?

**FIND OUT.**



On an average day, how many people...  
...smoke some cigarettes or a cigar?  
...drink some milk?

**FIND OUT.**



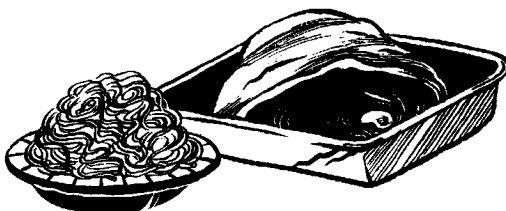
On an average day, how many people...  
...take some medicine?  
...do some exercise?

**FIND OUT.**



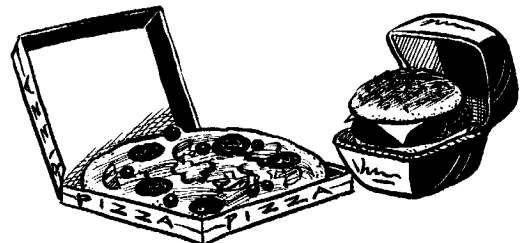
On an average day, how many people...  
...take some vitamin pills?  
...play a sport?

**FIND OUT.**



On an average day, how many people...  
...eat some pasta?  
...eat some red meat?

**FIND OUT.**



On an average day, how many people...  
...eat a burger?  
...eat a pizza?

**FIND OUT.**

# Health Survey Worksheet 17a

NOTE: This activity is not linked to the activity on Worksheet 17b.

## ACTIVITY

Whole class: speaking

## AIM

To do a health survey.

## GRAMMAR AND FUNCTIONS

Countable and uncountable nouns

*Some and any*

## VOCABULARY

Food and drink

## PREPARATION

Make one copy of the worksheet for each group of up to eight students and cut it into cards as indicated.

## TIME

30 minutes

## PROCEDURE

- If there are more than eight students in the class, divide them into groups.
- Give one card to each student in the class and tell them that they are going to find out some information about the health of their group.
- Write an example on the board:  
*On an average day, how many people eat some eggs?*  
Elicit the question they will need to ask individual students in order to find out the answer to this question:  
*On an average day, do you eat any eggs?*  
Write another example on the board:  
*On an average day, do you walk two miles or more?*
- Tell the students that they are going to ask and answer similar questions in order to answer the questions on their cards. They should put a check (✓) next to the relevant question on their card each time somebody answers *Yes, I do* and an X (✗) each time somebody answers *No, I don't*.
- Before they start the activity, make sure everybody knows how to ask their question. In particular, make sure they change *some* into *any* in the question form.
- Now ask the students to go around their group asking and answering questions and putting a check (✓) or X next to the questions on their card each time they change partners.
- When they have spoken to everybody in their group, ask them to work with two or three other students in their group and to write some of the information they have gathered on a poster.  
For example:  
*Five people in our group eat some fresh fruit on an average day.*  
*Only one person doesn't eat any green vegetables.*

## OPTION

Compare the class results with the results of an imaginary survey carried out on the health habits of people in the United States:

On an average day,

- 78% eat some fresh fruit
- 77% eat some green vegetables
- 60% eat some whole-wheat bread
- 47% drink some beer or wine
- 46% put some sugar in their coffee or tea
- 33% eat French fries
- 31% smoke
- 30% drink some milk
- 30% take some medicine
- 22% do some exercise
- 16% take some vitamin pills
- 8% play a sport
- 22% eat some pasta
- 31% eat some red meat
- 38% eat a burger
- 12% eat a pizza.

Generally, women are healthier than men and young people drink more alcohol and smoke more cigarettes.