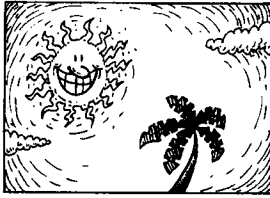


How Was Your Vacation?

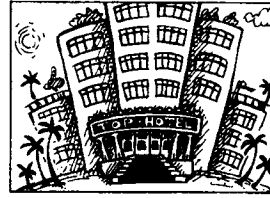
fold



fold



WEATHER?



HOTEL?



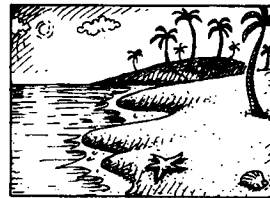
FLIGHT?



PEOPLE?



FOOD?



BEACH?



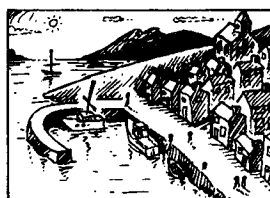
NIGHTLIFE?



ENTERTAINMENT?



SCENERY?



TOWN?

How Was Your Vacation?

Worksheet

16

ACTIVITY

Whole class: speaking

Mixer (For detailed instructions and advice on using mixers, see Notes for Teachers at the beginning of the Resource Pack.)

AIM

To speak to as many partners as possible, asking and answering questions about a vacation.

GRAMMAR AND FUNCTIONS

Was/were

What was it like?

VOCABULARY

Words associated with vacations

PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the worksheet into cards, being careful to cut and fold as indicated. You will need to keep one card for yourself to demonstrate the activity.

TIME

15 minutes

PROCEDURE

1. If there are more than ten students in the class, divide them into groups. Give one folded card to each student in the class. Keep one for yourself.
2. Tell the students that they are going to ask and answer questions about a vacation using their cards as cues, but, before they do this, ask them to look at the picture on their card and think of an adjective or adjectives to describe it. They should write the adjective or adjectives in the space provided under the picture. Be on hand to help the students and make sure they write appropriate adjectives for their pictures.

For example:

weather: *very warm/hot and sunny*
 hotel: *big and modern/nice and clean*

flight: *very comfortable/fine*
 people: *very friendly*
 food: *delicious/very good*
 beach: *beautiful and clean/nice and quiet*
 nightlife: *very lively/fun*
 entertainment: *very good/OK*
 scenery: *fantastic/beautiful*
 town: *very pretty/nice and quiet*

3. Now write an example dialogue on the board, indicating the words and expressions the students should use.
 For example:
 Student A: *How was your vacation?*
 Student B: *It was great.*
 Student A: *What was the weather like?*
 Student B: *It was hot and sunny.*
4. Demonstrate the activity with individual students, using the card you kept for yourself. Tell the students to hold their cards so that the picture is facing them and the question cue is facing their partner. Ask several pairs of students to demonstrate the activity to the whole class, using the cards as cues.
5. Now ask the students to go around their group and ask and answer questions with as many different partners as possible, using their cards as cues. In this part of the activity, the students ask a different question, but give the same answer each time they change partners.
6. When the students have finished, ask them to exchange cards and to go around their group again, this time holding their cards the other way around so that the question cue is facing them, and the picture is facing their partner. The students take turns asking and answering questions using the cards as cues. In this part of the activity, the students ask the same question, but give a different answer each time they change partners.
7. The students continue asking and answering in this way until they have spoken to as many different partners as possible.