



What's wrong?

12 numbered cards with various illustrations and text for a 'What's wrong?' activity:

- 1. A man's face with his eyes closed.
- 2. A dining table with chairs and a vase of flowers.
- 3. A kitchen with a window, sink, and toilet.
- 4. A beach scene with people, umbrellas, and a sun.
- 5. A circular zodiac wheel with the signs: AQUARIUS, CAPRICORN, SAGITTARIUS, SCORPIO, PISCES, VIRGO, LEO, PISCES, GEMINI, TAURUS, ARIES.
- 6. A cartoon rabbit eating a carrot.
- 7. A grid of the alphabet:

A	B	C	D	F	G
H	I	J	L	M	N
O	P	Q	R	S	T
U	V	W	X	Y	Z
- 8. A woman's face next to contact information:

FIRST NAME: SANDRA
 ADDRESS: 1746 W. 5TH AVE
 New York New York 10019
 PHONE NUMBER: 212-334-2092
- 9. A computer desk with a monitor, keyboard, and mouse.
- 10. A tall, narrow doorway.
- 11. A bedroom with a bed, lamp, dresser, and wardrobe.
- 12. A calendar showing months:

JAN	FEB	MAR
APR	MAY	JUNE
JAN	AUG	SEPT
OCT	NOV	DEC

Unit 5C



Teacher's Notes

What's wrong?

Interaction

Pair work

Aim

To write affirmative and negative sentences with *there is / there are + a, an, some, any*.

Time

10–15 minutes

Skills

Speaking
Writing

Grammar and functions

There is / there are + a, an, some, any

Vocabulary

The alphabet
Months
The zodiac
Parts of the body
Furniture

Preparation

Photocopy the worksheet, one for each student.

Answers

1 There aren't any eyes on the man's face. / The eyes are missing. 2 There are five legs on one of the chairs. 3 There is a toilet in the kitchen. 4 There is a snowman on the beach. 5 There are three Pisces in the picture / on the zodiac wheel. 6 There aren't any ears on the rabbit's head. / The ears are missing. 7 There isn't an E and there isn't a K. / The letters E and K are missing. 8 There isn't a last name. / The last name is missing. 9 There isn't a keyboard. / The keyboard is missing. 10 There aren't any windows. / The windows are missing. 11 There is a refrigerator in the bedroom. 12 There are two Januarys on the calendar.

Procedure

- 1 Prepare students for the activity by drawing an envelope on the board. Write the name of the person and the city, country and zip code, but deliberately omit the address, e.g. *Julia Richardson, Seattle, Washington, 98117, U.S.A.*
- 2 Ask students to tell you what's wrong with the envelope. Ask questions like: *Is there a name on it? Is there a city?*
- 3 Give each student a copy of the worksheet and ask them to form pairs.
- 4 Explain the activity. In pairs, they study the pictures and decide what's wrong with each one. They then write sentences about each picture. Sentences should start with *There is / There are / There isn't / There aren't*.
- 5 Set a time limit of about ten minutes and ask students to start the activity.
- 6 When the time is up, check students' answers by asking different pairs for their answers. Does everyone in the class agree? Elicit all possible responses.

Option

Ask students to do the activity in groups of four. The first group to come up with all the correct answers in the shortest amount of time wins.

Additional ideas

Ask each pair to think of one idea which is similar to the worksheet. One by one they should draw their pictures on the board while the other pairs try to guess what's wrong. The student who is drawing on the board can elicit correct answers from the rest of the class.