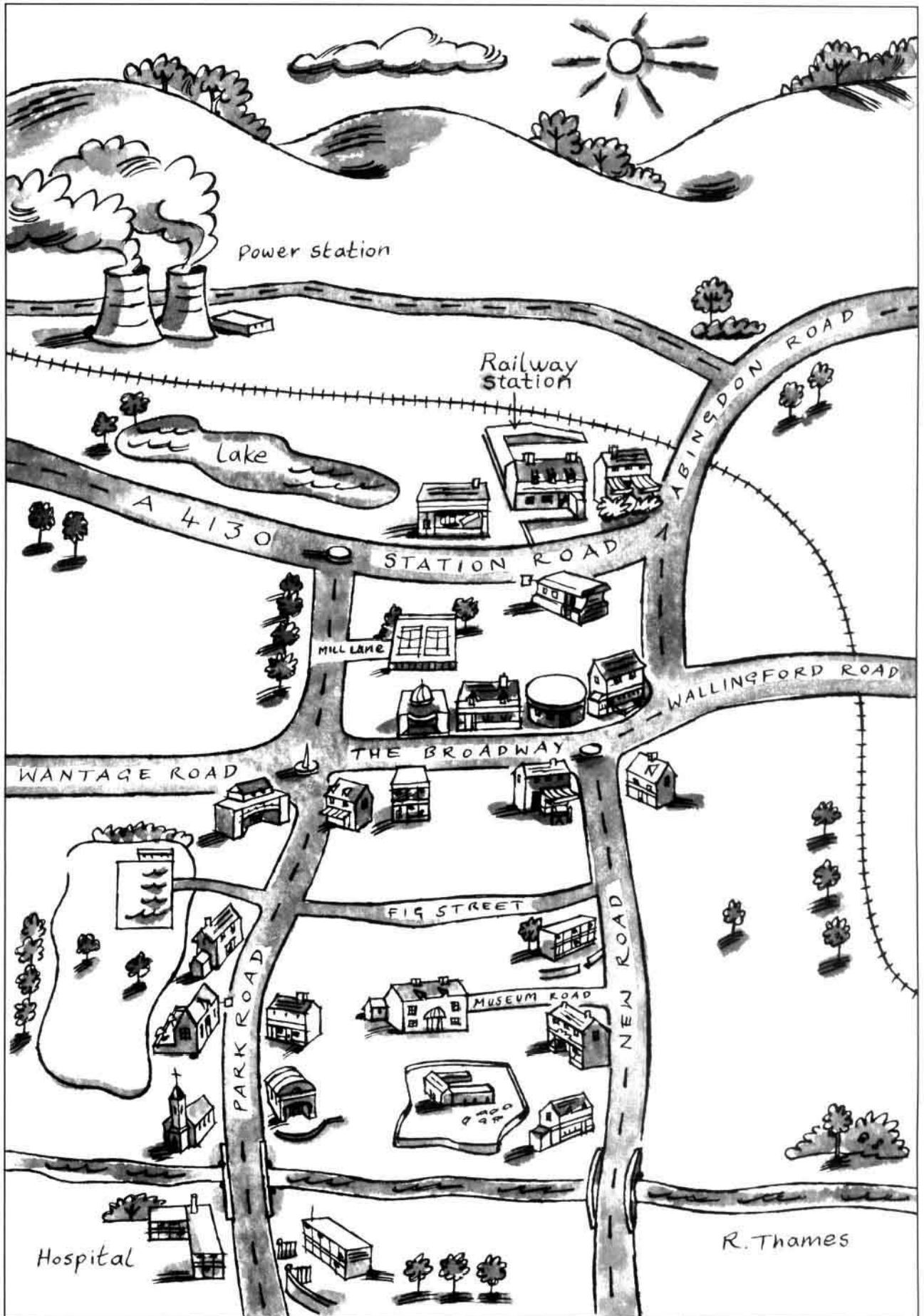


14a

Where's the Park School of English? Map



14b

Where's the Park School of English? Place cards

The comprehensive school is opposite the hospital, near the River Thames.



Welsh Bank is next to the Shakespeare Theatre, opposite the Black Prince pub.



The county library is next to the Black Prince pub, near the park.



The Rave-On disco is on the corner of Park Road and Wantage Road.



The Park School of English is next to the Italian restaurant, opposite the cinema.



The tennis courts are at the end of Mill Lane, behind the cinema.



The Chinese supermarket is between the cinema and the ice rink.



The Tourist Information Centre is opposite the railway station.



Georgina's cafe is opposite the chemist's, on the corner of The Broadway and New Road.



The police station is between Museum Road and Fig Street.



The antiques market is on the corner of Museum Road and New Road, near the farm.



Fergie's travel agent's is next to the railway station, near the lake.



Daisy's flower shop is between the railway station and Abingdon Road.



Maxwell's bookshop is next to the ice rink, opposite the chemist's.



Joe's bakery is near the farm, next to the bridge over the River Thames.



Teacher's Notes

Where's the Park School of English?

Worksheet 14a

Map

NOTE: This activity can be extended to Worksheet 14b or can be done on its own.

ACTIVITY

Whole class: listening, writing

AIM

To follow directions and to fill in details on a map.

GRAMMAR AND FUNCTIONS

Prepositions of place:

opposite, next to, in, between, behind, on the corner of, in front of

Following directions:

At the roundabout/crossroads...

Take the first/second turning on the left/right.

It's on your left/right.

It's not very far.

Go past...

Go to the end of...

VOCABULARY

Features of a town

PREPARATION

Make one copy of the worksheet for each student in the class. Photocopy the worksheet on overhead projector transparency if possible.

TIME

30 minutes

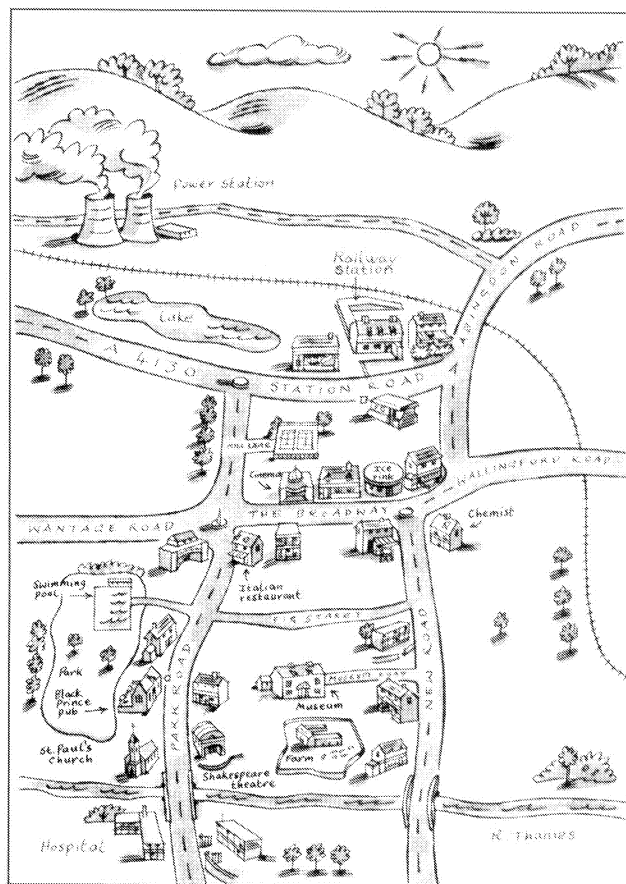
PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Explain that you are going to read out some directions and that the students should fill in the names of places on their maps according to what they hear. Pre-teach the spelling of the proper names that occur in the directions below.
- 3 Read out the following directions:

You are coming into the town along Park Road. Go past the hospital on the left and cross over the River Thames. The next building on the right is the Shakespeare theatre. Opposite the theatre is St Paul's church and next to that is the Black Prince pub. There's a park behind the pub and in the park there's a swimming pool. Go to the end of Park Road and at the crossroads on the corner of Park Road and The Broadway, there's an Italian restaurant. Turn right

into The Broadway; the first building on the left is a cinema. Go to the end of the Broadway; the ice rink is on the left, just before the roundabout. At the roundabout, turn right. The chemist's is on the corner of New Road and Wallingford Road. Go along New Road and take the second turning on the right. Go to the end and the museum is in front of you. Between the museum and the River Thames, there's a farm.

- 4 If necessary, repeat the directions.
- 5 Ask the students to work in pairs and compare completed maps.
- 6 If you have an overhead projector in the classroom, display the blank map on an overhead projector transparency and ask the students to take it in turns to call out directions so that you can fill it in and they can check their answers. If you do not have these facilities, give each pair of students a copy of the completed map and ask them to check their own answers.



Teacher's Notes

Where's the Park School of English? Worksheet 14b

Place cards

NOTE: The students cannot do this activity until they have completed Worksheet 14a, Map dictation.

ACTIVITY

Whole class: speaking

AIM

To ask and say where places are and to fill in places on a map.

GRAMMAR AND FUNCTIONS

Prepositions of place:

opposite, next to, in between, behind, on the corner of

VOCABULARY

Features of a town

TIME

20 to 30 minutes

PREPARATION

Make one or more copies of the worksheet and cut out the place cards as indicated so that the students have one each. If there are fewer than 15 students in the class, prepare the appropriate number of place cards. The students will need their maps from Worksheet 14a.

PROCEDURE

- 1 Make sure that all the students have their completed copy of the map in Worksheet 14a.
- 2 Give one place card to each student in the class and ask them to find the place on their own map according to the directions given. They should write the name of their place on their map.
- 3 When they have done that, ask them to write the name of their place on the back of their map in big letters.
- 4 Collect all the place cards and explain that the students are going to go round the class, holding their maps up so that the map is facing them, and the name of the place is facing their partner. They should ask questions to find out where the place is situated on the map.

For example:

Student A: *Excuse me, where's the Park School of English please?*

Student B: *It's next to the Italian restaurant, opposite the cinema.*

Tell the students that there are 15 places (or fewer if there are fewer than 15 students in the class) to add to their maps, including their own place.

- 5 Once they have found and marked the other students' places on their map, ask them to compare in pairs or small groups – their maps should be identical.