



What's on TV?

Student A

Start time	Program	Length	Channel
9:00	Movie: Space World		2
	Documentary: New York - A complete History	1hr	
	Comedy: Bergfeld Blues	30mins	5
9:30		30mins	3
	Comedy: Jane's World	1hr	5
	Music: Blues in New Orleans	30mins	9
10:00	Drama: Up the River		3
	Documentary: Famous Crocodiles of The Outback	30mins	4
		30mins	11
10:30	Comedy: That's Not My Dad!	30mins	5
	Music: The Rock Dance Show with Dick Hark	45mins	
	Game show: Making Millions!		10
11:00		2hrs 30mins	2
	Comedy: Baby's Bath!		3
	Documentary: Japanese Festivals	30mins	4



Student B

Start time	Program	Length	Channel
9:00		2hrs	2
	Documentary: New York - A complete History	1hr	4
			5
9:30	Cartoon: Goofy the Goose		3
	Comedy: Jane's World	1hr	
	Music: Blues in New Orleans	30mins	9
10:00	Drama: Up the River	1hr	3
	Documentary: Famous Crocodiles of The Outback		4
	News: The 10:00 News with Mark Higgins	30mins	11
10:30	Comedy: That's Not My Dad!		5
	Music: The Rock Dance Show with Dick Hark	45mins	9
	Game show: Making Millions!	30mins	10
11:00	Movie: The Last Train to London		2
		30mins	
	Documentary: Japanese Festivals	30mins	4

Unit 5C

Teacher's Notes



What's on TV?

Interaction

Pair work

Aim

To practice the present simple.

Time

15–20 minutes

Skills

Reading
Speaking

Grammar and functions

Using the present simple to talk about TV shows
Asking for and giving times

Vocabulary

Types of TV shows

Preparation

Photocopy the worksheet. Make sure you have one copy for each pair of students in the class.

Answers

Start time	Program	Length	Channel
9:00	Movie: Space World	2hrs	2
	Documentary: New York - A complete History	1hr	4
	Comedy: Bergfeld Blues	30mins	5
9:30	Cartoon: Goofy the Goose	30mins	3
	Comedy: Jane's World	1hr	5
	Music: Blues in New Orleans	30mins	9
10:00	Drama: Up the River	1hr	3
	Documentary: Famous Crocodiles of The Outback	30mins	4
	News: The 10:00 News with Mark Higgins	30mins	11
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	Music: The Rock Dance Show with Dick Hark	45mins	9
	Game show: Making Millions!	30mins	10
11:00	Movie: The Last Train to London	2hrs 30mins	2
	Comedy: Baby's Bath!	30mins	3
	Documentary: Japanese Festivals	30mins	4

Procedure

- 1 Give half the class student A cards and the other half student B cards.
- 2 Divide the class into A / B pairs.
- 3 Explain that each student has part of a TV guide and that, working in pairs, they should ask and answer questions to complete their guides.
- 4 Elicit possible questions from the students and write them on the board if necessary, e.g.
What's on Channel 2 at 10:00?
What time is Up the River on?
- 5 Ask students to begin the activity. Walk around the class and give help as necessary.
- 6 After ten minutes, ask students to compare their TV guides to check their answers.

Option

Ask students to look at the TV guide with their partners and decide what they would like to watch. Get them to discuss what types of programs there are and what the different programs could be about.