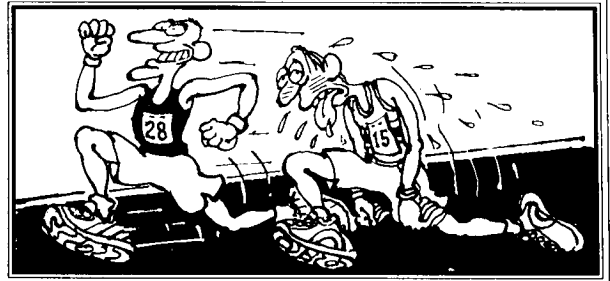


19

True or false?

Sport

I like _____
I don't like _____



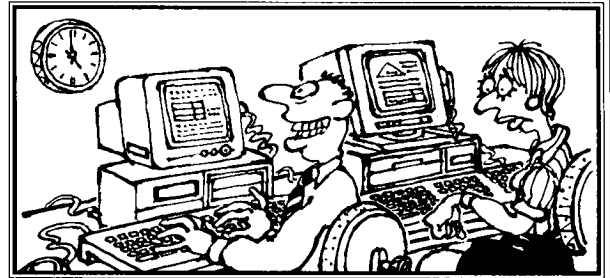
Day of the week

I like _____
I don't like _____



Time of the day

I like _____
I don't like _____



Actor/actress

I like _____
I don't like _____



Singer/group

I like _____
I don't like _____



Food

I like _____
I don't like _____



Total right _____

Total wrong _____

True or false?

Worksheet

19

ACTIVITY

Pairwork: writing, speaking

AIM

To write true and false sentences about likes and dislikes and to guess a partner's true and false sentences.

GRAMMAR AND FUNCTIONS

Talking about likes and dislikes

Yes/no questions and short answers

VOCABULARY

Sports

Days of the week

Times of the day

Food

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 to 30 minutes

PROCEDURE

1 Write two sentences beginning *I like* and two sentences beginning *I don't like* on the board. One sentence should be false and the other three true. Ask the students to decide individually which is the false sentence. Now elicit the question *Do you like...?* and ask the students to find out which of your sentences is the false one by asking questions.

For example:

on the board: *I like swimming. I like Sundays. I don't like tennis. I don't like Michael Jackson.*

Student A: *Do you like swimming?*

Teacher: *Yes, I do.*

Student B: *Do you like Sundays?*

Teacher: *No, I don't.*

Find out how many students guessed correctly.

- 2** Now ask the students to work in pairs and give one copy of the worksheet to each student.
- 3** Tell the students that they are going to write true and false sentences about their own likes and dislikes and then guess whether their partner's sentences are true or false.
- 4** Ask them to complete the 12 sentences on the worksheet with a mixture of true and false information. You can tell them how many sentences to make true and how many to make false if you like, but it's more fun if you leave it up to them to decide.
- 5** When they have done that, ask them to exchange worksheets with their partner. They should read their partner's sentences and put a T next to sentences they think are true and an F next to those they think are false. Pairs of students should not speak to one another during this part of the activity.
- 6** When they have finished, ask the students to take it in turns to ask their partners questions to find out whether they have guessed correctly or not. Encourage them to use the target language. They should keep a record of how many sentences they guessed correctly and write the score at the bottom of their partner's worksheet. The student with the most correct guesses is the winner.