

**16a** *Phrasal verbs 1*



**A**

The share price shot up  
When the bank didn't come up with the money  
He's never going to pay up –  
Negotiations broke down and  
You might as well give up;  
I'm afraid something's come up unexpectedly:  
We'll be bringing out a new version just as soon as  
I realise you've run into problems but  
The machine broke down and  
You can put down 30% now and

**B**

you're never going to break into this market.  
you'll have to write the debt off.  
when they took over the company.  
we can work out the distribution problem.  
the workforce walked out.  
the deal fell through.  
the cost of the lost production ran into six figures.  
pay off the rest in monthly instalments.  
I'll have to hold you to your original commitment.  
can I put our meeting off until tomorrow?



*Suggested answers*

The share price shot up when they took over the company.

When the bank didn't come up with the money the deal fell through.

He's never going to pay up - you'll have to write the debt off.

Negotiations broke down and the workforce walked out.

You might as well give up; you're never going to break into this market.

I'm afraid something's come up unexpectedly: can I put our meeting off until tomorrow?

We'll be bringing out a new version just as soon as we can work out the distribution problem.

I realise you've run into problems but I'll have to hold you to your original commitment.

The machine broke down and the cost of the lost production ran into six figures.

You can put down 30% now and pay off the rest in monthly instalments.

# Phrasal verbs 1

## Worksheet

# 16a

### ACTIVITY

Groupwork and pairwork: reading, speaking, writing

### AIM

To match up a set of sentences containing phrasal verbs and then write and act out a conversation including phrasal verbs.

### GRAMMAR AND FUNCTIONS

Phrasal verbs

### VOCABULARY

*share, price, deal, debt, workforce, distribution, commitment, instalment*

Phrasal verbs: *to shoot up (sales), to take over, to come up with, to fall through, to pay up, to write off, to break down, to walk out, to give up, to break into, to come up, to put off, to bring out, to work out, to run into, to hold to, to put down, to pay off*

### PREPARATION

Make one copy of the worksheet for each pair of students and cut it up as indicated. If possible, have some dictionaries in the class, about one for every four students should be enough.

### TIME

25-35 minutes

### PROCEDURE

#### Part 1

- 1 Tell the students they are going to practise phrasal verbs.
- 2 Divide the class into two equal groups: A and B.
- 3 Give out the A and B sections of the worksheet to the appropriate groups. Give each group a dictionary.
- 4 Tell the students they have either the first or second halves of a series of sentences containing phrasal verbs (each sentence contains two phrasal verbs: one in the first half and one in the second). Ask them to read the sentences, check they understand them and discuss what the other halves might contain. Allow 5 minutes.
- 5 Ask the students to work in pairs, an A and a B in each, to match up their half sentences. Allow 5-10 minutes.
- 6 Check the sentences with the whole class.
- 7 If you wish to, give each pair a copy of the answers.

#### Part 2

- 1 Ask each pair to write a dialogue, of a meeting or phone conversation, including at least ten of the phrasal verbs from the worksheet. The conversation should be as short as is consistent with using all the verbs sensibly. Allow 10 minutes.
- 2 Each pair in turn acts out their conversation for the rest of the class.

### FOLLOW-UP

For homework, students write five gap-fill sentences where the gaps are phrasal verbs from the worksheet. They use the sentences to test each other in the next lesson.