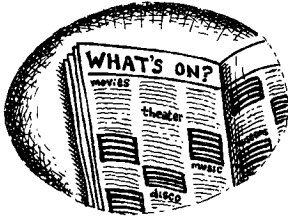


fold



fold

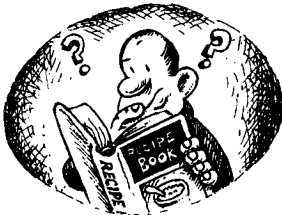
Where / go tonight?



What / do after this class?



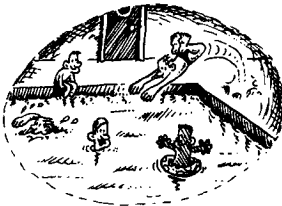
What / eat tonight?



Which movie / watch?



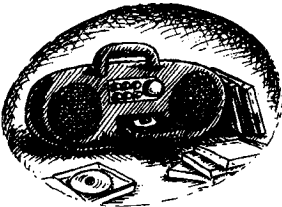
What / do this weekend?



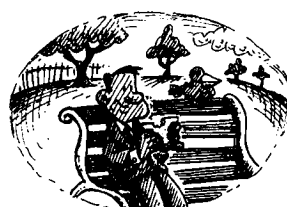
Where / meet this evening?



Which CD / listen to?



Where / go for lunch?



What / bring to the party?



What / have for dessert?



# What Shall We Do? Worksheet 17b

NOTE: This activity is not linked to the activity on Worksheet 17a.

## ACTIVITY

Whole class: writing, speaking

Mixer (For detailed instructions and advice on using mixers, see Notes for Teachers at the beginning of the Resource Pack.)

## AIM

To speak to as many partners as possible, asking for and making suggestions.

## GRAMMAR AND FUNCTIONS

Asking for and making suggestions

## VOCABULARY

Leisure activities

## PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the worksheet into cards, being careful to cut and fold as indicated. You will need to keep one card for yourself to demonstrate the activity.

## TIME

20 minutes

## PROCEDURE

1. If there are more than ten students in the class, divide them into groups. Give one folded card to each student in the class. Keep one for yourself.
2. Ask the students to think of a suggestion for the question on their card and to write it in the space provided.  
For example:  
*Where/go tonight?*  
Suggestion: *go to the movies*  
*What/do after this class?*  
Suggestion: *play tennis*
3. When the students have done that, ask them to fold their card so that the question is on one side and the suggestion is on the other side.
4. Tell the students that they are going to ask for and make suggestions, using the cards as cues. Write an example dialogue on the board indicating the words and expressions the students should use.  
For example:  
Student A: *Where shall we go tonight?*  
Student B: *Let's go to the movies.*
5. Demonstrate the activity with individual students. Tell the students to hold their cards so that the question is facing them and the suggestion on the other side is facing their partner. Ask several pairs of students to demonstrate the activity to the whole class, using their cards as cues.
6. Now ask the students to go around their group asking for and making suggestions with as many different partners as possible, using their cards as cues. In this part of the activity, the students repeat the same question several times, but make different suggestions each time they change partners.
7. When the students have finished, ask them to exchange cards and to go around their group again, this time holding their cards the other way around so the question is facing their partner. The students take turns asking for and making suggestions, using their cards as cues. In this part of the activity, the students ask a different question each time they change partners, but repeat the same suggestion several times.
8. The students continue asking for and making suggestions in this way until they have spoken to as many different partners as possible.