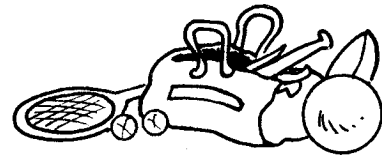
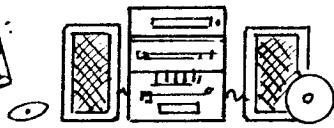
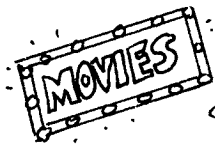




Guess who?



1. I never _____ on the weekend.

2. My favorite sport is _____.

3. I often _____ on Sundays.

4. My favorite movie is _____.

5. I can _____ very well.

6. My favorite day of the week is _____ because

_____.

7. I usually _____ before I go to bed.

8. I can't _____ very well.

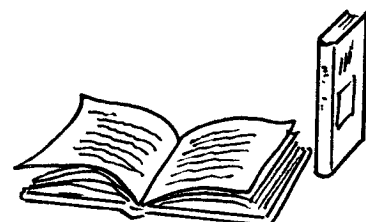
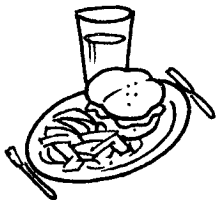
9. My favorite song is _____.

10. I love _____!

11. My favorite leisure-time activity is _____.

_____.

12. On Sundays, I usually _____.



Unit 6A



Teacher's Notes

Guess who?

Interaction

Whole class

Aim

To practice asking and answering questions about daily routine, likes, dislikes and abilities.

Time

15–20 minutes

Skills

Speaking

Listening

Grammar and functions

Adverbs of frequency

Asking and answering questions about daily routine, likes, dislikes and abilities

Vocabulary

Sports

Leisure-time activities

Daily routine

Days of the week

Preparation

Photocopy the worksheet. Make sure there is one for each student in the class.

Procedure

- 1 Prepare students for the activity by asking individual students questions like: *What do you usually do on the weekends? What kind of movies do you like?*
- 2 Give one worksheet to each student.
- 3 Explain the first part of the activity. Students should complete the sentences with information about themselves. Tell students not to write their names on their sheets.
- 4 Set a time limit of five minutes for this part of the activity. When time is up, collect the worksheets.
- 5 Shuffle them and give them out again, one to each student. Be careful not to give a student his / her own worksheet.
- 6 Allow them one or two minutes to read the information on their sheets.
- 7 Explain the second part of the activity. They should move around the room, asking their classmates questions until they discover who wrote the information on their worksheet. Emphasize that they should not show their worksheet to anyone else and that the only way to discover who wrote the answers is by asking questions from the worksheet.
- 8 Elicit possible questions they are going to ask and write them on the board, e.g. *What do you do on the weekends?*
- 9 Set a time limit of ten minutes and start the activity.
- 10 Stop the activity when all students have found the owner of the worksheet they were given.
- 11 Ask individual students to report their worksheet partner's preferences to the class, e.g. *Marcela always takes a shower before she goes to bed.*

Additional ideas

Ask students to write five sentences about their partner, omitting the partner's name. Have them read their sentences aloud. The other students can guess who the person is.