



Group literature

Write a boy's name and a description of him.	
Write a girl's name and a description of her.	FOLD
Write where they met.	FOLD
Write what they were doing at the time they met.	
Write his first words to her.	
Write her answer to his first words.	
Write what they did next.	
Write what the neighbors thought about what they did.	
Write where they are and what they're doing now.	



Group literature

Interaction

Group work

Aim

To practice writing, reading and speaking in the present simple, past simple and past progressive tenses.

Time

15–20 minutes

Skills

Writing
Reading
Speaking

Grammar and functions

Review of present simple, past simple and past progressive

Vocabulary

Physical characteristics
Dating

Preparation

Photocopy the worksheets. Make sure you have one for each student in the class.

Procedure

- 1 Divide the class into groups of six and ask students to arrange their chairs in circles.
- 2 Explain the task. The students are going to write a story by writing sentences on their worksheets.
- 3 Give one copy of the worksheet to each student in the class. Ask them to write a boy's name and a brief description of him in the first space provided. Encourage students to include as many details as possible.
- 4 When that is finished, ask students to fold their paper on the first fold line to hide what they've written. Get them to give their worksheets to the student on their right. The description of the boy should be face down on the desk and the other eight instructions should be face up for the next student.
- 5 Ask students to write a girl's name and a brief description of her in the space provided. When that is finished, ask them to fold the paper on the second fold line so that both descriptions are now face down on the desk. They should then give this paper to the student on their right.
- 6 Follow the same steps until all the sentences have been completed.
- 7 Encourage the students to be creative when they are writing the details. Make sure they cannot see the sentences that other students have already written.
- 8 When all the sentences have been completed, ask the students to open the completed story they have received and read it aloud to their group.
- 9 Students could vote for the most interesting story in their groups.