



More about you

Find out if student A ...	Yes	No	Additional Information
thinks there's too much sex and violence on TV.			
lives in an apartment.			
has a bicycle.			
was dancing at a disco last night.			
was robbed last year.			
wants to get married some day.			
thinks the Internet has improved the world.			
was watching TV last night at 10:00 p.m.			
drove above the speed limit some time this week.			
traveled abroad last year.			
had a headache some time this week.			
is happy at his / her job or school.			
has a gun.			
saw a good movie last weekend.			



Find out if student B ...	Yes	No	Additional Information
was sleeping this morning at 7:00 a.m.			
rented a video last night.			
was ill in the last month.			
lives with his / her family.			
was in love some time last year.			
felt stressed yesterday.			
enjoys learning English.			
thinks making money is very important in life.			
has more than ten pairs of shoes.			
thinks people should give money to beggars.			
has a motorcycle.			
knows how to clean a fish.			
read a good magazine article last week.			
was good at math when he / she was a child.			

Unit 6B

Teacher's Notes



More about you

Interaction

Pair work

Aims

To practice asking and answering questions.

To practice sharing opinions.

Time

20–25 minutes

Skills

Speaking

Writing

Grammar and functions

Information questions and *yes / no* questions with the present simple and past simple.

Vocabulary

General

Preparation

Photocopy and cut apart the A / B cards. Make sure you have a complete A / B set for every pair of students in the class.

Procedure

- 1 Give half the class student A cards and the other half student B cards.
- 2 Divide the class into A / B pairs.
- 3 Explain that the students need to ask their partners questions in order to fill out their charts.
- 4 Read two or three lines from each card and elicit the answers from around the class.
- 5 Play the part of a student A and model the activity with a student B.
- 6 Set a time limit of ten minutes for the first part of the activity. Ask students to do the activity in A / B pairs, with student A asking questions and noting his / her partner's answers.
- 7 When the time is up, ask students to change roles. This time, student B should ask the questions and note his / her partner's answers. Set a time limit of ten minutes.
- 8 When the time is up, invite individual students to tell the class what they found out about their partners.

Option

Ask students to work individually and guess their partner's answers to the questions on their charts. Then have students work in pairs and check their guesses to find out how well they know their partners.

Additional ideas

After finishing the activity as outlined in the procedure section above, ask students to write three or four sentences about their partner on a piece of paper, omitting their partners' names. Collect the papers, shuffle them and give them out, one to each student in the class. Students move around the class asking questions until they find the person their paper describes. The first student to find the person their paper describes, is the winner.