

fold

**NAMES**

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usually goes to work/school by car.

always drinks tea for breakfast.

usually stays at home on his/her birthday.

sometimes goes on holiday in August.

always goes to bed before midnight.

often goes to the cinema with friends.

usually goes shopping on Sunday.

often eats in restaurants.

sometimes goes to a disco with his/her parents.

often eats chocolate.

usually sings in the shower.

always watches television in the evening.

sometimes plays football.

always reads a newspaper in the morning.

often writes letters.

# Class habits

## Worksheet

25

**ACTIVITY**

Whole class: speaking

**AIM**

To find out whether statements about other students' habits are right and to correct them if they are wrong.

**GRAMMAR ) FUNCTIONS**

Present simple: adverbs of frequency

Yes/no questions

**VOCABULARY**

Routine activities

**PREPARATION**

Make one copy of the worksheet for each student in the class and fold it as indicated.

**TIME**

20 to 30 minutes

**PROCEDURE**

- 1 Give one copy of the folded worksheet to each student in the class with the NAMES column face up and the sentences hidden. Tell them not to look at the sentences yet.
- 2 Ask the students to complete the NAMES column, putting the name of a different student in the class in each of the spaces provided. The names should be in random order, and if there are fewer than 15 students in the class, they should write some names more than once.
- 3 When they have done that, ask them to open out their worksheet so that they can see complete sentences. Explain that their task is to go round the class and find out whether the statements are true for the other students in the class by asking and answering questions. Make sure they know the correct question form.
- 4 If the information is correct, they should put a tick next to it. If it is not correct, they should write the correct information on their worksheet.

For example:

Student A: (speaking to the student whose name is at the beginning of the sentence) *Do you usually go to work/school by car?*

Student B: *No, I usually go to work/school by bus.*  
(Student A crosses out *by car* and writes *by bus* on their worksheet.)

Student A: *Do you sometimes play football?*

Student B: *No, I never play football.*  
(Student A crosses out *sometimes* and writes *never*.)

- 5 Students continue asking and answering questions like this until they have spoken to all the students whose names appear on their worksheet.
- 6 Ask the students to work in pairs or small groups and take it in turns to read out their corrected sentences.