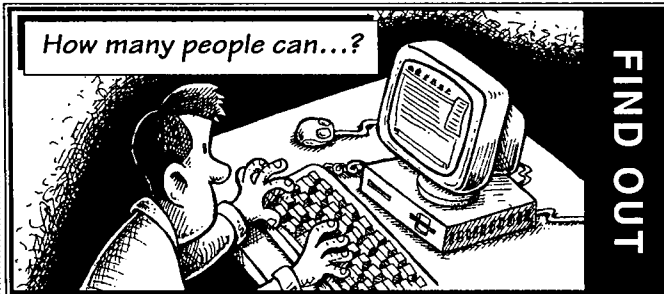


26 How many people can...?



How many people can...?

Worksheet

26

ACTIVITY

Whole class: speaking

AIM

To find out what people in the class can do by asking and answering questions.

GRAMMAR AND FUNCTIONS

Can for ability: questions and short answers

VOCABULARY

Everyday activities

PREPARATION

Make one copy of the worksheet for each group of up to 12 students and cut it into cards as indicated.

TIME

20 minutes

PROCEDURE

- 1 Write an example question on the board:

How many people can drive a car?

Ask individual students:

Can you drive a car?

Encourage them to give the answer *Yes, I can* or *No, I can't*. Each time somebody answers *Yes, I can*, put a tick next to the question on the board. Leave the question and ticks on the board as you will need to refer to it later in the activity.

- 2 If there are more than 12 students in the class, divide them into groups.
- 3 Give one card to each student in the class and tell them that they are going to find out how many people in the class or group can do the activity marked on their card.
- 4 Make sure they know how to say the activity on their card. The activities illustrated are:
 - ride a horse
 - use a video camera
 - type or use a computer
 - write a poem
 - sing
 - play the piano
 - surf
 - cook Chinese food or cook a meal
 - ski
 - play basketball
 - dance the tango
 - play the guitar.
- 5 Tell the students that they are going to ask and answer questions about the activities on their cards.
- 6 Before they start the activity, make sure everybody knows how to ask their question.
- 7 Now ask the students to go round the class or group asking and answering questions and putting a tick on their card each time somebody answers *Yes*.
- 8 When they have spoken to everybody in the class or group, ask them to work with two or three other students in their group and to write down some of the information they have gathered. Before they do this, refer back to the example you wrote on the board in procedure point 1 and write a sentence reporting the information you found out. For example:
 - Seven people in the class can drive a car.*
 - Five people in the class can't drive a car.*
 While the students are doing this, be on hand to help with language they may need. For example:
 - Nobody/Everybody in the class can...*