



Situations A

You've got married.

I used to _____

I didn't use to _____

I'm getting used to _____

You've started your first job.

I used to _____

I didn't use to _____

I'm getting used to _____

You've won a large sum of money.

I used to _____

I didn't use to _____

I'm getting used to _____

You've become a famous musician.

I used to _____

I didn't use to _____

I'm getting used to _____

You've moved from the city to the country.

I used to _____

I didn't use to _____

I'm getting used to _____

You've given up smoking.

I used to _____

I didn't use to _____

I'm getting used to _____

Situations B

You've moved from the countryside to the capital of your country.

I used to _____

I didn't use to _____

I'm getting used to _____

You've just retired.

I used to _____

I didn't use to _____

I'm getting used to _____

You and your partner have had a baby.

I used to _____

I didn't use to _____

I'm getting used to _____

You've passed your driving test.

I used to _____

I didn't use to _____

I'm getting used to _____

You've started a diet.

I used to _____

I didn't use to _____

I'm getting used to _____

You've moved to Britain.

I used to _____

I didn't use to _____

I'm getting used to _____

Life changes Worksheet

9b

ACTIVITY

Groupwork: writing, speaking

AIM

To guess what has happened to change people's lives by listening to sentences about their past life and how they are coping with the new situation.

GRAMMAR AND FUNCTIONS

Used to + infinitive to talk about past habits and routines which are now finished

Get used to + noun/*-ing* to mean *become accustomed to*

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for every four students in the class and cut it up as indicated.

TIME

30 to 40 minutes

PROCEDURE

- 1 Divide the class into Group A and Group B and ask the students to work in pairs with a student from the same group.
- 2 Tell the students that you are going to give them a list of situations where there have been recent changes in people's lives. They are going to imagine that they are those people and write sentences about some of the things which they used to do but don't do now, and also what they are having to get used to.
- 3 Give one copy of Situations A to each pair of students in Group A and one copy of Situations B to each pair of students in Group B. Tell the students not to show their list to a student from a different group.
- 4 Ask the students to complete the sentences in any way which is appropriate to the situations.
- 5 When they have done that, ask each pair of students from Group A to work with a pair of students from Group B.
- 6 Ask them to take it in turns to read out their sentences, without mentioning the situation, so that their partners can guess what has happened.