

**9a** | *School days*

<b>FIND SOMEONE WHO...</b>	<b>NAME</b>
...used to dream of becoming a teacher when they were a child.	<hr/>
...remembers how they felt on their first day at school.	<hr/>
...has got a teacher in their family.	<hr/>
...thinks it would be easy to teach someone their own language.	<hr/>
...thinks teachers used to be stricter than they are now.	<hr/>
...remembers the name of their favourite teacher.	<hr/>
...would often get into trouble at school.	<hr/>
...thinks school uniforms are a good idea.	<hr/>
...would sometimes play truant.	<hr/>
...remembers something they used to enjoy doing at primary school.	<hr/>
...thinks teaching is a good career.	<hr/>
...thinks they have changed a lot since they were at primary school.	<hr/>



*School days*

## Worksheet

## 9a

**ACTIVITY**

Whole class: speaking

**AIM**

To ask and answer questions and to complete a chart.

**GRAMMAR AND FUNCTIONS**

Talking about memories

*Used to* and *would* to talk about past habits and routines  
which are now finished

**VOCABULARY**

School

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

15 to 20 minutes

**PROCEDURE**

- 1 Give one copy of the worksheet to each student in the class.
- 2 Explain that they are going to transform the statements on their worksheet into questions and then go round the class asking one another the questions.
- 3 When they find someone who answers *yes* to a question, they put that person's name next to the statement in the space provided. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible.
- 4 When one student has found a name for each of the statements on the worksheet, stop the activity.
- 5 As a follow-up, ask the students to say which statements were difficult to put a name to and which were easy.