

25a Travel



Yes. I'd like the soup of the day, please.

Good afternoon. I'd like a room.

Single or double?

That's fine.

And the main course?

Just mineral water, please.

Single.

For how many nights?

How would you like to pay?

Good afternoon. Can I help you?

Are you ready to order?

Good morning. I'd like a single to Denver in business class, please.

Roast lamb, please.

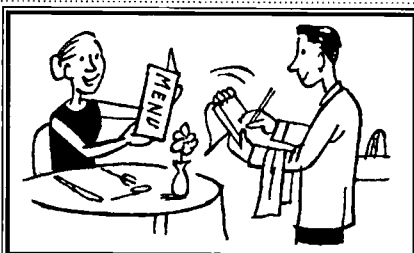
American Express.

Anything to drink?

Let me see. The next flight is at nine-thirty.

Good morning, madam.

Just one.



Travel Worksheet 25a

Note: This worksheet is not linked to the activity on Worksheet 25b

ACTIVITY

Groupwork: reading, speaking

AIM

To sort out a set of sentences to make three conversations: ordering in a restaurant; booking a flight; asking for a hotel room.

GRAMMAR AND FUNCTIONS

Requests

would + like

VOCABULARY

customer, guest, passenger, salad, fly, soup of the day, single/double (room), main course, mineral water, order, single (ticket), business class, flight

PREPARATION

Make one copy of the worksheet for each group of four students and cut it up as indicated.

TIME

20 to 30 minutes

PROCEDURE

- 1 Tell the students they are going to practise some useful language for travelling.
- 2 Put the following on the board:

When you eat in a restaurant you are a _____.

When you stay in a hotel you are a _____.

When you travel on an aeroplane you are a _____.

- 3 Elicit words to complete the gaps: *customer, guest, passenger*. Drill for pronunciation if necessary. Students may want to compare *client* - usually someone who buys a service, for example, legal representation with *customer* - usually someone who buys a product.

- 4 Write the following on the board:

I'd like a salad, please.
Would you like breakfast in your room?
What time would you like to fly?

- 5 Ask what situation each sentence belongs to (*restaurant, hotel, airport*). If necessary, drill the sentences for pronunciation. Try erasing one or two words at a time and asking students to remember the full sentence. Keep erasing and drilling until the board is blank.
- 6 Divide the class into groups of four.
- 7 Give out the cards, one set to each group.
- 8 Explain the task. The students should organise the cards into three sets of seven, each consisting of a picture and a six-line conversation.
- 9 Once they understand, start the activity. Circulate and monitor.
- 10 As each group finishes, divide the students into pairs and ask them to choose one of the conversations to read aloud.
- 11 Take back the cards.
- 12 Divide the class into three groups.
- 13 Assign each group a situation: in the restaurant, in a hotel, at the airport.
- 14 Ask each group to write a conversation typical of the situation they have been given.
- 15 One pair from each group acts out the conversation their group has written.

ANSWERS**Airport**

Good morning, madam.
Good morning. I'd like a single to Denver in business class, please.
Let me see. The next flight is at nine-thirty.
That's fine.
How would you like to pay?
American Express.

Hotel

Good afternoon. Can I help you?
Good afternoon. I'd like a room.

Single or double?
Single.
For how many nights?
Just one.

Restaurant

Are you ready to order?
Yes. I'd like the soup of the day, please.
And the main course?
Roast lamb, please.
Anything to drink?
Just mineral water, please.