

13-16d

## Quotations

### Pair A

- 1 If you wish to make an improved product, ...
- 2 ...you can bet it's not \$19.95.
- 3 If you live in a country run by committee, ...
- 4 ...redefine success.
- 5 J.Paul Getty said: If you can count your money, ...
- 6 If you only have a hammer, ...
- 7 ...give it to a lazy person – they will find an easier way to do it.
- 8 If you think education is expensive, ...
- 9 ...jump after him: that's where the money is.
- 10 ...I guess you'll just have to rent it.
- 11 If you think nobody cares if you're alive, ...
- 12 ...any simple problem can be made insoluble

### Pair B

- a ...you must already be engaged in making an inferior one.
- b If money can't buy happiness, ...
- c ...be on the committee.
- d ...you tend to see every problem as a nail.
- e If an item is advertised as 'under \$50', ...
- f If at first you don't succeed, ...
- g If a banker jumps out of a window, ...
- h ...you don't have a billion dollars.
- i ...try missing a couple of car payments.
- j ...try ignorance.
- k If you have a difficult task, ...
- l If enough meetings are held to discuss it, ...

Quotations Worksheet Progress check 13-16d

**ACTIVITY**

Pairwork and groupwork: speaking

**AIM**

To match the halves of a set of business-related quotations.

**GRAMMAR AND FUNCTIONS**

Conditionals

**VOCABULARY**

task, committee, to miss a payment, redefine, insoluble

**PREPARATION**

Make one copy of the worksheet for each group of four students and cut it up as indicated.

**TIME**

10-20 minutes

**PROCEDURE**

- 1 Write on the board:  
*Murphy's Law: If something can go wrong...*
- 2 Ask the students to suggest ways to finish the sentence (the original ending is *it will*).
- 3 Tell the students they are going to read a set of business-related quotations, all of them conditionals.
- 4 Divide the class into pairs.
- 5 Give each pair either Section A or Section B of the worksheet.
- 6 Tell them the phrases on the sheets are each half of one of twelve quotations. Ask them to think of possible beginnings or endings for as many as they can. Allow 10 minutes.
- 7 Ask each pair to read aloud a couple of their complete quotations.
- 8 Put the pairs into groups of four (one pair with section A and one with section B in each group) and explain that they have the other halves of each other's quotations. Ask them to match the pairs up.
- 9 Ask if any of the students' completions were similar to, or better than the originals.

**FOLLOW-UP**

Ask them each to find one well known quotation in their own language(s), relating to business or money, and translate it into English for the next lesson.

**ANSWERS**

If enough meetings are held to discuss it, any simple problem can be made insoluble.  
If a banker jumps out of a window, jump after him: that's where the money is.  
If an item is advertised as 'under \$50', you can bet it's not \$19.95.  
If at first you don't succeed, redefine success.  
If you have a difficult task, give it to a lazy person – they will find an easier way to do it.  
If money can't buy happiness, I guess you'll just have to rent it.

If you live in a country run by committee, be on the committee.  
If you only have a hammer, you tend to see every problem as a nail.  
If you think education is expensive, try ignorance.  
If you think nobody cares if you're alive, try missing a couple of car payments.  
If you wish to make an improved product, you must already be engaged in making an inferior one.  
J Paul Getty said: If you can count your money, you don't have a billion dollars.