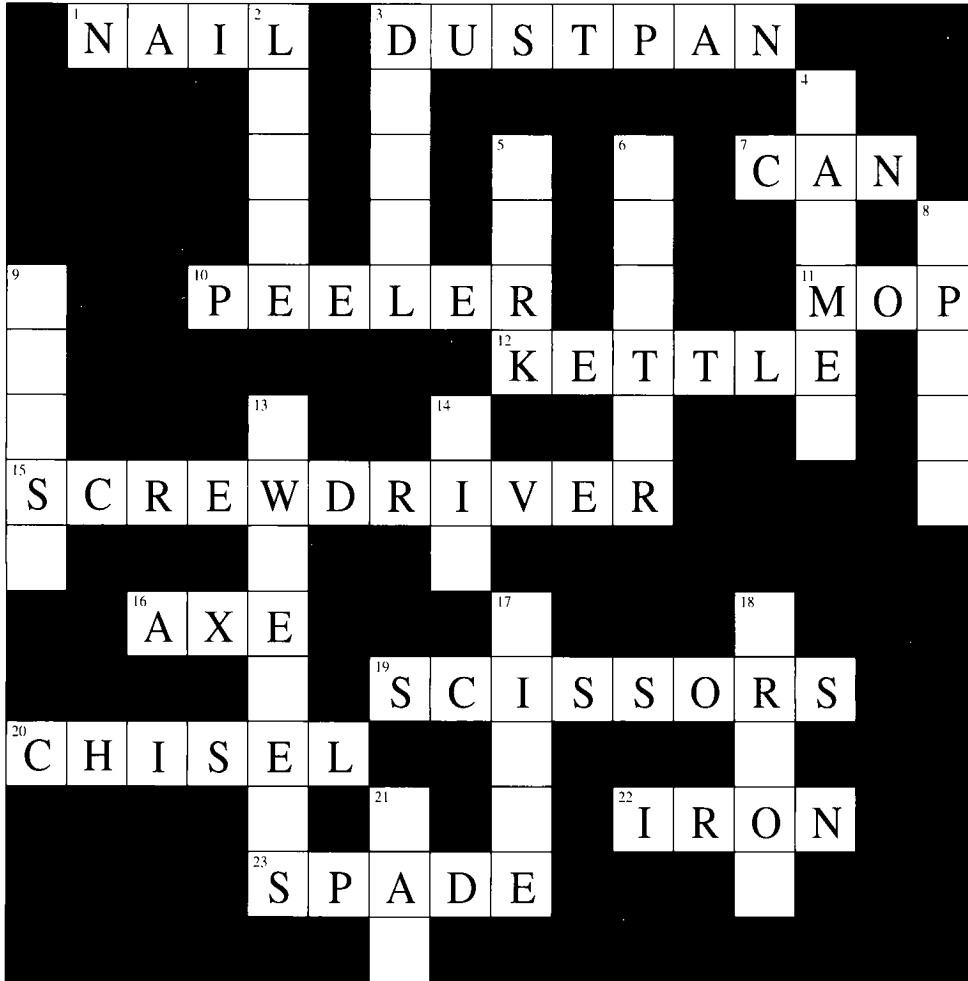


21a *Useful Objects Crossword*

Student A



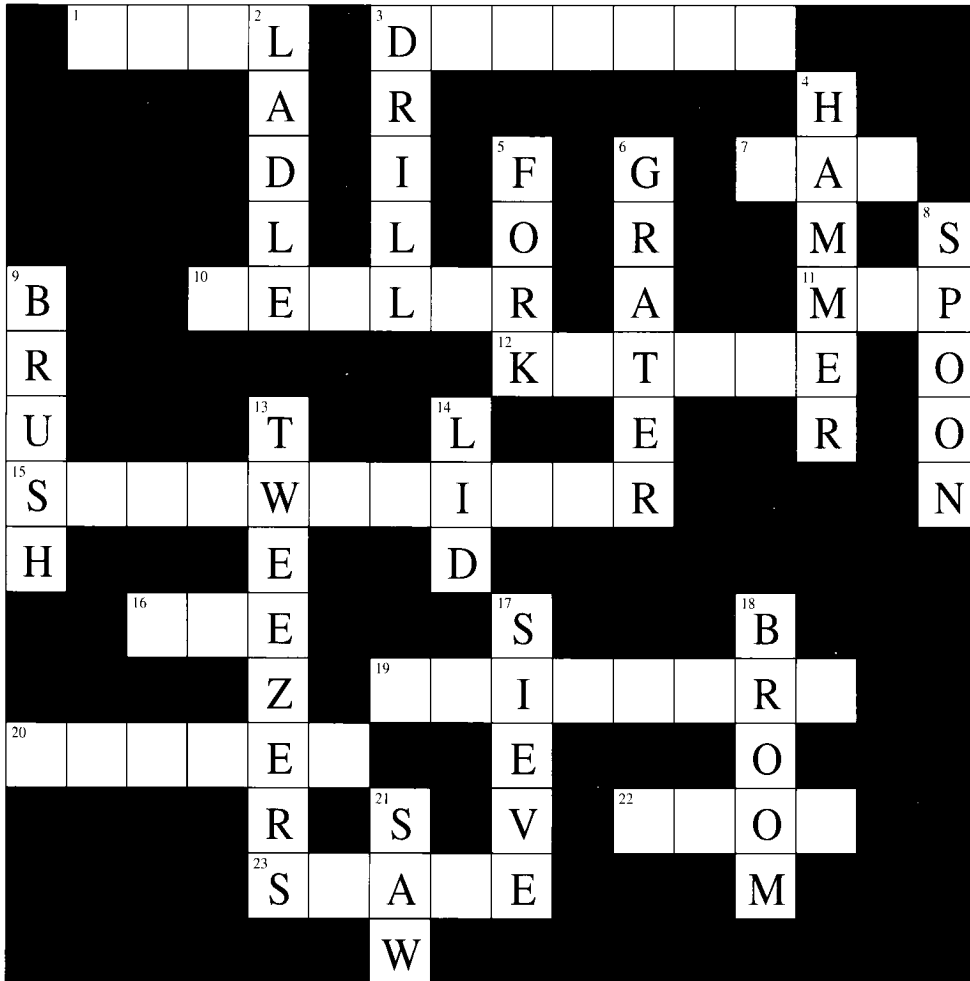
Clues across

Example:

1. You can use one of these to hang a picture on.
3. _____
7. _____
10. _____
11. _____
12. _____
15. _____
16. _____
19. _____
20. _____
22. _____
23. _____

21b Useful Objects Crossword

Student B



Clues down

Example:

2. You need one of these in order to serve soup.

- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 8. _____
- 9. _____
- 13. _____
- 14. _____
- 17. _____
- 18. _____
- 21. _____

Useful Objects Crossword

Worksheets **21a** and **21b**

NOTE: Use Worksheets 21a and 21b for this activity.

ACTIVITY

Pairwork: speaking, writing

AIM

To write clues for a crossword and to complete it.

GRAMMAR AND FUNCTIONS

Clauses of purpose: *to/in order to* to describe the purpose of a thing or an action

VOCABULARY

Tools and kitchen equipment

PREPARATION

Make one copy of Worksheet 21a and one copy of Worksheet 21b for each pair of students in the class.

TIME

40 minutes

PROCEDURE

1. Tell the students that you are going to give them a definition of a word, and that they have to guess what the word is. Write *You use it to hang a picture on* on the board. Elicit the answer *nail*. Now write *You need one of these in order to serve soup*. Elicit the word *ladle*. Tell the students that they are going to write similar definitions of words as clues for a crossword.
2. Divide the class into Group A and Group B.
3. Explain that you are going to give both groups the same crossword but that Group A will have the *across* words already written in and Group B will have the *down* words already written in. Their task is to write clues for the words written on their crosswords.
4. Give a copy of Worksheet 21a to each student in Group A and a copy of Worksheet 21b to each student in Group B.
5. Ask the students to work with two or three other students from the same group. They should invent and write down clues for the words on their crossword in the spaces provided. All the students should write the clues down on their own worksheet.
6. When they have finished writing their clues, the students should work with a partner from the other group (a student from Group A should work with a student from Group B). *They must not show their crossword to their partner.*
7. Ask the students to sit facing one another and to take turns asking their partner for clues to the missing words on their own crossword. They should read out the clues they have written for their partner to guess the words, and write in the missing words on their crosswords from the clues their partner gives them.
8. Ask them to check their answers by comparing their crosswords.