

21-25

When did you last...?



Who was the last person to eat ice cream?

FIND OUT



Who was the last person to write a letter?

FIND OUT



Who was the last person to buy some clothes?

FIND OUT



Who was the last person to give someone a present?

FIND OUT



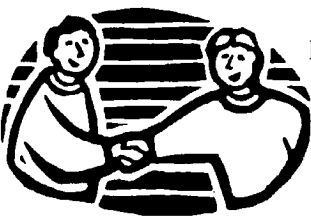
Who was the last person to have a birthday?

FIND OUT



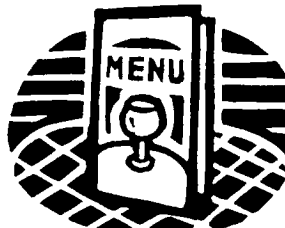
Who was the last person to go to the hairdresser?

FIND OUT



Who was the last person to make a new friend?

FIND OUT



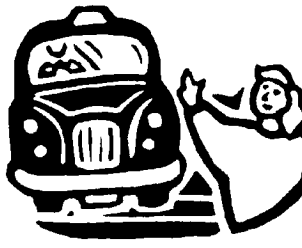
Who was the last person to have a meal in a restaurant?

FIND OUT



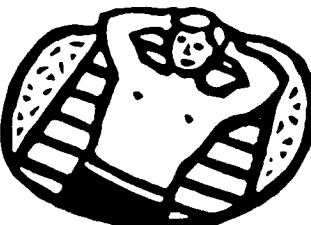
Who was the last person to go dancing?

FIND OUT



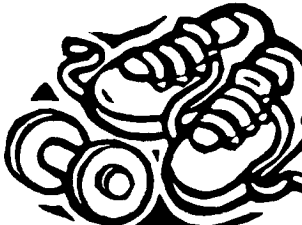
Who was the last person to take a taxi?

FIND OUT



Who was the last person to lie on a beach?

FIND OUT



Who was the last person to do some exercise?

FIND OUT



When did you last...? Worksheet Progress check 21-25

ACTIVITY

Whole class: speaking

AIM

To find out information about members of the class by asking and answering questions.

GRAMMAR AND FUNCTIONS

Simple past: irregular verbs

Wh- questions

Expressions of time

VOCABULARY

Everyday and leisure activities

PREPARATION

Make one copy of the worksheet for each group of up to 12 students. Cut the cards out as indicated.

TIME

15 to 20 minutes

PROCEDURE

1 If there are more than 12 students in the class, divide them into groups. Give one card to each student in the class.

2 Tell the students that they are responsible for finding the answer to the question on their own card by speaking to everybody in the class or group. Make sure each student knows how to ask their question correctly and understands that they will have to note down the times when students last did the actions in order to answer the question.

For example:

Student A: *When did you last eat ice cream?*

Student B: *(I ate some ice cream) last weekend.*

(Student A writes Student B's name and *last weekend*.)

Student B: *When did you last write a letter?*

Student A: *I wrote to my grandmother in April on her birthday.*

(Student B writes Student A's name and *in April*.)

3 Now ask the students to go round the class or group asking and answering questions. Tell them that they can make notes on the back of their card.

4 When they have finished, they should sit down and take it in turns to report back to the class or group on what they found out during the activity.

For example:

Stefano was the last to eat ice cream. He ate it yesterday afternoon.

Milene was the last to write a letter. She wrote to her sister last night.