



What are they doing?

Student A

1C		2C	
1B		2B	
1A		2A	

Student B

1C		2C	
1B		2B	
1A		2A	

Unit 7A



Teacher's Notes

What are they doing?

Interaction

Pair work

Aim

To practice asking and answering questions using the present progressive.

Time

15–20 minutes

Skills

Speaking
Listening

Grammar and functions

Questions and answers using the present progressive
Describing and comparing different activities

Vocabulary

Action verbs

Preparation

Photocopy and cut apart the A / B worksheets.
Make enough copies for each pair of students to have an A and a B sheet.

Answers

Student A

Apt. 1C: The family is watching TV. Apt. 2C: The man / teenager is ironing his pants. Apt. 1B: The woman is eating ice cream and watching TV. Apt. 2B: The mother is holding her baby. Apt. 1A: The man is sleeping. Apt. 2A: The couple are kissing.

Student B

Apt. 1C: The family is playing a game. Apt. 2C: The man / teenager is vacuuming the rug. Apt. 1B: The woman is exercising. Apt. 2B: The father is holding his baby.
Apt. 1A: The man is drinking and watching TV.
Apt. 2A: The couple are leaving the apartment.

Procedure

- 1 Prepare students for the activity by asking individual students questions about where they live and what their neighbors are like, e.g. *Do you live in a house or in an apartment? Do you know your neighbors? Can you describe one of your neighbor's daily routines?*
- 2 Divide the students into two groups, A and B.
- 3 Distribute student A worksheets to group A and student B worksheets to group B.
- 4 Set the scene: Students A and B have similar pictures of an apartment building. They can see inside each of the apartments. They can see people doing different things.
- 5 Explain that students A and B should look at each apartment and talk about what they see happening. The objective of the game is to spot the differences.
- 6 Elicit the questions they might ask each other and write them on the board, e.g. *Look at Apartment 2A. How many people are there?* If necessary, play the part of a student A and model the activity with a student B.
- 7 Set a time limit of ten minutes and ask students to begin the activity.
- 8 Move about the classroom, checking if students are working correctly. Give help if needed.
- 9 When the time is up check students' answers.

Additional ideas

Give out the student A cards to group A and the student B cards to group B. Ask students to work in A / A and B / B pairs. One student chooses an apartment, e.g. 2A. His / her partner has to guess the apartment he / she has chosen by asking *yes no* questions, e.g. *Is there a man in your apartment? Is he ironing clothes?*