











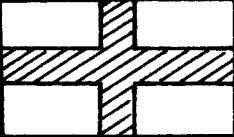

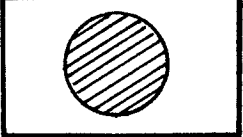
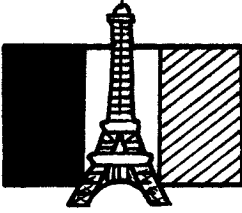



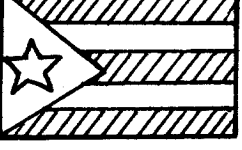
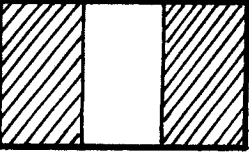

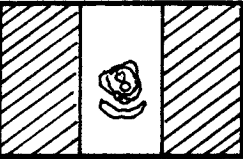



Do you know where ...?



<p>Roast beef and Yorkshire pudding are eaten</p> 	<p>Most of the world's silk is made</p> 	<p>Kimono's are worn</p> 	
<p>Spaghetti is made</p> 	<p>Champagne is produced</p> 	<p>Hamburgers are eaten</p> 	
<p>Tea is grown</p> 	<p>Whisky is distilled</p> 	<p>The best cigars are produced</p> 	
<p>Tequila is produced</p> 	<p>The government of the USA is based</p> 	<p>Lions are found</p> 	
<p>in England</p> 	<p>in China</p> 	<p>in Japan</p> 	<p>in France</p> 
<p>all over the world!</p> 	<p>in India and China</p> 	<p>in Scotland</p> 	<p>in Cuba</p> 
<p>in Italy</p> 	<p>in Africa</p> 	<p>in Mexico</p> 	<p>in Washington DC</p> 

Unit 7A



Teacher's Notes

Do you know where ...?

Interaction

Group work

Aim

To practice the present passive.

Time

15 minutes

Skills

Reading

Grammar and functions

Present passive

Vocabulary

Commodities

Preparation

Photocopy and cut up a set of cards for each group of four or five students. Make an extra matching pair for demonstrating the activity.

Answers

Roast beef and Yorkshire pudding are eaten in England.

Most of the world's silk is made in China.

Kimonos are worn in Japan.

Spaghetti is made in Italy.

Champagne is produced in France.

Hamburgers are eaten all over the world!

Tea is grown in India and China.

Whisky is distilled in Scotland.

The best cigars are produced in Cuba.

Lions are found in Africa.

Tequila is produced in Mexico.

The government of the U.S. is based in Washington DC.

Procedure

- 1 If necessary, review the present passive with the whole class.
- 2 Divide the class into groups of four or five, sitting around a table or desk. Tell students they are going to play a game that tests their cultural knowledge.
- 3 Give one set of cards to each group and tell them to put the set face down in the middle of the table.
- 4 Explain that they are going to make sentences by matching rectangular cards with square cards. Demonstrate with the two extra cards you have prepared.
- 5 Student A turns over one of each type of card. If they make a factually correct sentence, he / she keeps the cards. If the sentence is not correct, the cards are replaced face down and student B has a turn. The game continues until all the cards have been used up or no more suitable sentences can be made.
- 6 Tell students to ask you if they are not sure whether a sentence is factually correct or not. Some of the cards can be combined with more than one other card to make a true statement, e.g. *Tea is grown in Africa* and *Tea is grown in India and China* are both true.
- 7 The winner is the student with the most cards at the end of the game.

Option

The cards could also be used for a simple matching activity, possibly before the game is played.