







Directions Worksheets 28a to 28c

NOTE: Use Worksheets 28a, 28b and 28c for this activity.

ACTIVITY

Whole class: speaking

AIM

To ask for and give directions to different places on a map.

GRAMMAR AND FUNCTIONS

Asking for and following directions

VOCABULARY

Places in town

PREPARATION

Make one copy of Worksheets 28a, 28b and 28c for each group of 12 students in the class and cut them out as indicated.

TIME

30 minutes

PROCEDURE

- 1 If there are more than 12 students in the class, divide them into groups.
- 2 Tell the students that you are going to give them a plan of a town. They will all have the same plan, but each student will have a different place marked on their plan. They must not show their plan to the other students in the class.
- 3 Give one card to each student in the class and ask them to write the name of the place marked on their plan in big letters on the blank side of their card.
- 4 When they have done that, tell the students that you are going to tell them where the cinema is on their plan. Give the following directions:
Go along Canal Street, turn left into Park Road and it's on the left.
When they have found it, ask them to write *cinema* on the roof of the building.
- 5 Now tell them that they are going to give similar directions from the point marked YOU ARE HERE to the place marked on their own card, but before they do that, they should write down the directions on a piece of paper. While they are doing that, go round and check that they are writing the directions correctly.

- 6 Tell the students to go round the class, holding their maps up so that the map is facing them and the name of the place is facing their partner. They should ask questions to find out where their partners' places are situated on the map.

For example:

Student A: *Excuse me. Where's the cinema?*

Student B: *Go along Canal Street, turn left into Park Road and it's on the left.*

Student A: (marks the cinema on their own map)
Thank you.

Tell the students that there are 11 places (or fewer if there are fewer than 12 students in the class or group) to add to their maps (ie 12 places including their own).

- 7 Once they have found and marked the other students' places on their map, ask them to compare in pairs or small groups - their maps should be identical.

