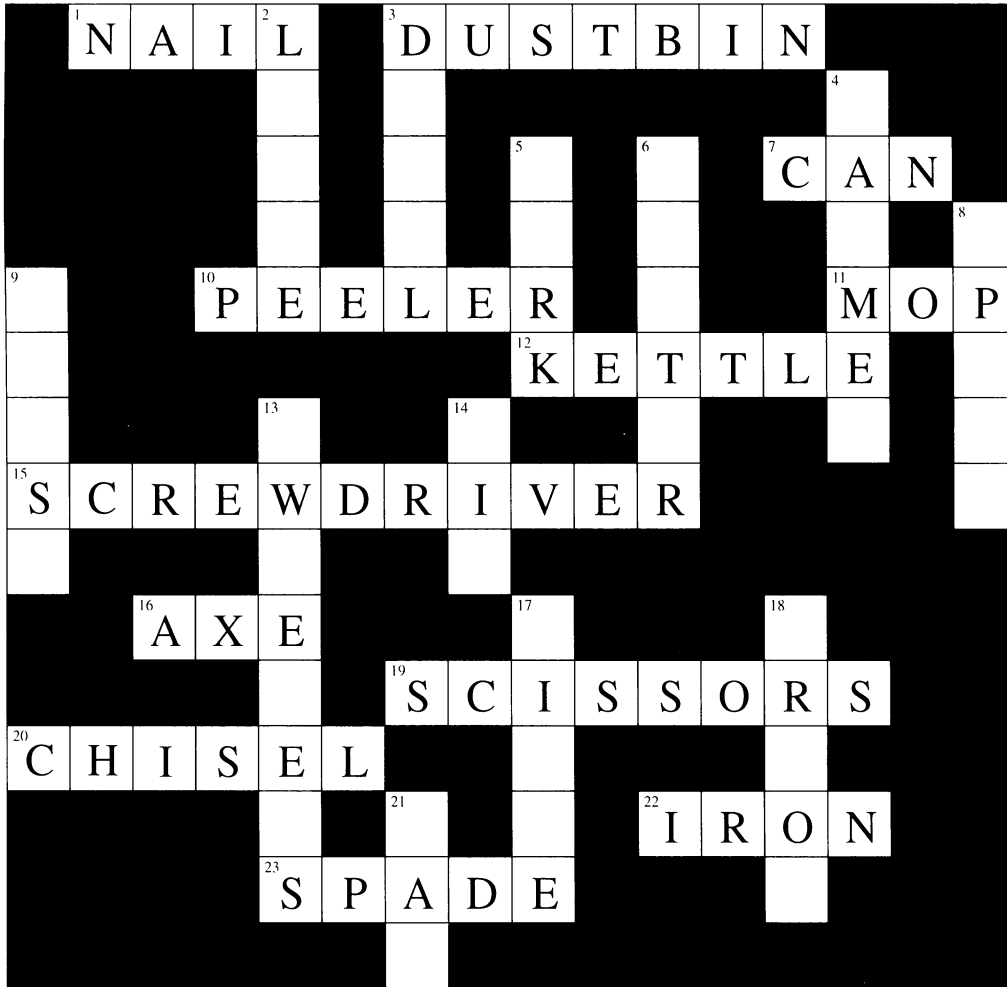


11a *Useful objects crossword*

Student A



Clues across

Example

1 You can use one of these to hang a picture on.

3 _____

7 _____

10 _____

11 _____

12 _____

15 _____

16 _____

19 _____

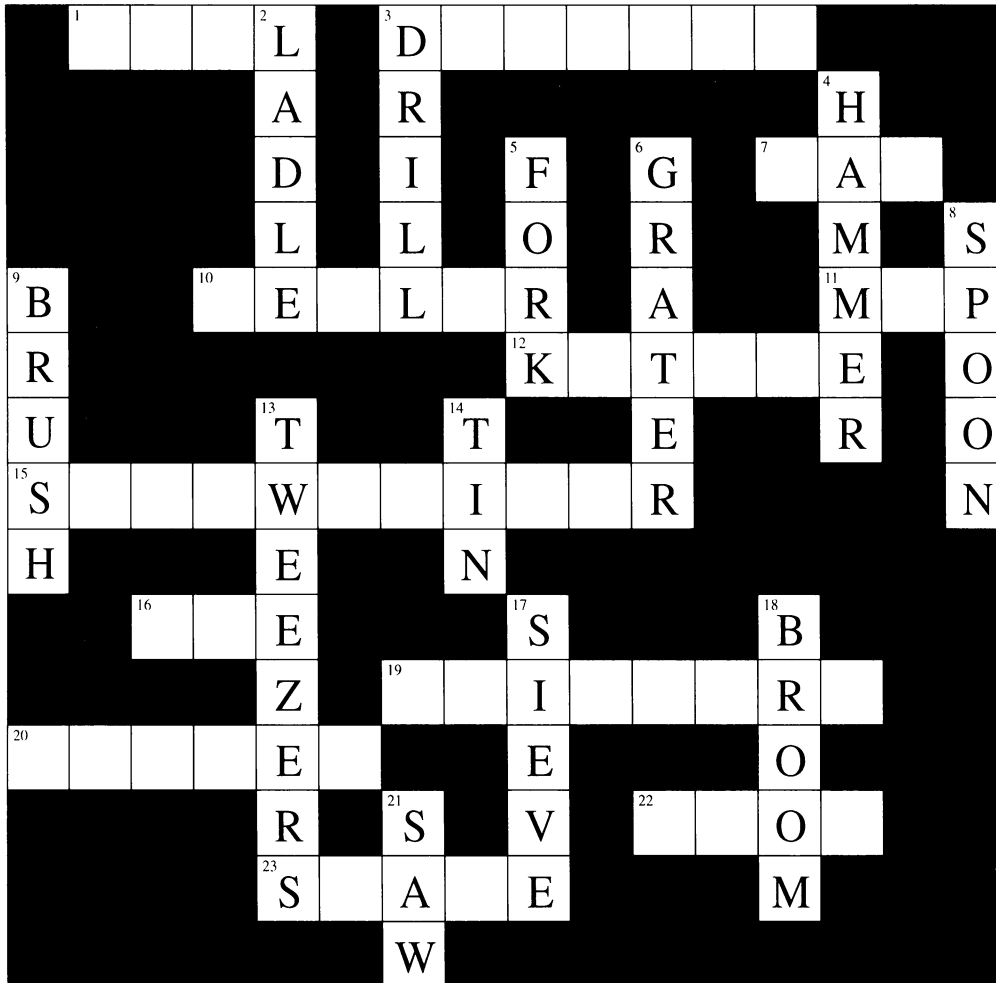
20 _____

22 _____

23 _____

11b *Useful objects crossword*

Student B



Clues down

Example

2 You need one of these in order to serve soup.

3 _____

4 _____

5 _____

6 _____

8 _____

9 _____

13 _____

14 _____

17 _____

18 _____

21 _____

Useful objects crossword Worksheets **11a** and **11b**

NOTE: Use Worksheets 11a and 11b for this activity.

ACTIVITY

Pairwork: speaking, writing

AIM

To write clues for a crossword and to complete it.

GRAMMAR AND FUNCTIONS

Clauses of purpose: *to/in order to* to describe the purpose of a thing or an action

VOCABULARY

Tools and kitchen equipment

PREPARATION

Make one copy of Worksheet 11a and one copy of Worksheet 11b for each pair of students in the class.

TIME

40 minutes

PROCEDURE

- 1 Tell the students that you are going to give them a definition of a word and that they have to guess what the word is. Write *You use it to hang a picture on* on the board. Elicit the answer *nail*. Now write *You need one of these in order to serve soup*. Elicit the word *ladle*. Tell the students that they are going to write similar definitions of words as clues for a crossword.
- 2 Divide the class into Group A and Group B.
- 3 Explain that you are going to give both groups the same crossword but that Group A will have the across words already written in and Group B will have the down words already written in. Their task is to write clues for the words written on their crosswords.
- 4 Give a copy of Worksheet 11a to each student in Group A and a copy of Worksheet 11b to each student in Group B.
- 5 Ask the students to work with two or three other students from the same group. They should invent and write down clues for the words on their crossword in the spaces provided. All the students should write the clues down on their own worksheet.
- 6 When they have finished writing their clues, the students should work with a partner from the other group (i.e. a student from Group A should work with a student from Group B). *They must not show their crossword to their partner.*
- 7 Ask the students to sit facing one another and to take it in turns to ask their partner for clues to the missing words on their own crossword. They should read out the clues they have written for their partner to guess the words, and write in the missing words on their crosswords from the clues their partner gives them.
- 8 Ask them to check their answers by comparing their crosswords.